



# GLOBAL INSTITUTE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE & Affiliated to JNTUH)  
Survey No. 179, Chilkur (V), Moinabad (M), Ranga Reddy Dist. TS.  
Phone: 8790101015

JNTUH Code(U6)

CIVIL – CSE – MECH – ECE – EEE – MBA – M.Tech.  
e-mail: [principal.giet.u6@gmail.com](mailto:principal.giet.u6@gmail.com)

EAMCET Code– GLOB

## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### STUDENT - MENTOR LIST

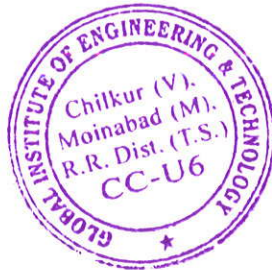
ACADEMIC YEAR: 2014-15

NAME OF MENTOR: Mrs. HEMABINDU

BRANCH & YEAR : CSE- III

### List Of Students

S.NO	ROLL NUMBER	NAME
1	10U61A0511	D SAI HARISH



HEAD

Department of Computer Science & Engineering  
Global Institute of Engineering & Technology  
Chilkur (V), Moinabad (M), R.R. Dist. T.S-507009



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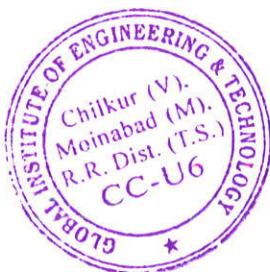
### ACADEMIC YEAR-2014-15

NAME OF MENTOR: Mrs. SANDHYA INJETI

BRANCH & YEAR : CSE - IV

### List of Students

1	11U61A0511	MARA PRANAY KUMAR
2	11U61A0512	MOHAMMED MUBASHIR UDDIN
3	11U61A0513	MOSTAFAFIJUR RAHMAN
4	11U61A0514	PULGAM RAJASHEKAR REDDY
5	11U61A0515	RICHA GIDRAUNIA
6	11U61A0516	SYEDA MAIMUNA HASHMI
7	10U61A0503	AHMED BIN ALI
8	10U61A0508	C.HARISH REDDY
9	08U61A0546	P SURESH



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HEAD

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Department of Computer Science & Engg.  
Global Institute of Engineering & Technology  
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## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

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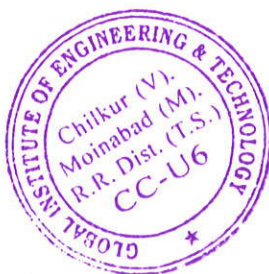
ACADEMIC YEAR-2014-15

NAME OF MENTOR: Mr. K.RAVI KUMAR

BRANCH & YEAR: CSE- IV

### List of Students

1	11U61A0501	B KAVITHA
2	11U61A0503	ELUKA ANJANEYULU
3	11U61A0504	GADA SRAVANTHI
4	11U61A0505	K MADHUSUDHAN
5	11U61A0506	K SURENDRA NATH
6	11U61A0507	KOMMIDI RAMAKRISHNA REDDY
7	11U61A0508	KORNANA ROJA
8	11U61A0510	M MANINDRA



HEAD

HEAD

Department of Computer Science & Engg.  
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Chilkur (V), Moinabad (M), R.R. Dist. T.S.-501304.





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## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### Report on

#### Students Personal Counseling- 2014-15

Student counseling system is set to help and support students to cope with the difficulties and failures in life. The committee is to make student facing failures and difficulties instead of withdrawing. A total number of 18 Students were offered individual counseling by the Mentors during the Academic Year 2014-15 and was monitored by Department HOD and Principal.

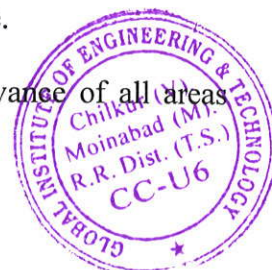
#### Relevance

Education institutes are meant to serve the society and by way of preparing good students, the institutes are carving the future of nation and giving society better leaders and workmen. It is the responsibility of the institute to serve the students in effective and efficient manner and contribute in making of the society. In today's time, competition made the man machine, ethical values are disappearing, and emotional and physical health is sacrificed for the sake of worldly evanescent success.

Every other day, we hear about the suicides of students because of failure in education and meeting the expectation of society, family, and college. In such times, it is essential to have a council that can help students deal with these issues and win over the obstacle in personal and education life

#### Objectives

- To provide guidance to the students on various option available in the course of their study.
- To identify & develop student abilities and interest.
- To help students solve their personal, educational & psychological problems.
- To create awareness among the students for their career avenues.
- To develop positive attitude & behavior toward challenges of life.
- To provide information to the students on the scope and relevance of all areas within and beyond their curriculum.
- To recognize their strength weakness.





- To recognize their strength weakness.
- To provides psychological counseling and training to students, teachers and parents
- To prevent psychological issues such as stress, depression and anxiety and provides remedy to such issues if any
- To provide special attention to hostellers who have specific issues like home sick and adjust mental problems
- To make students competent in soft skills, creativity, team work, communication and many more skills in addition to their technical education
- To assist individuals in the development of self-esteem and self-confidence that is necessary for growth and to become a useful member of society.
- To create awareness among students about the problems due to addiction and inordinate dependence on substances and such issues that hamper ones growth.
- To guide and assist student in cases of indiscipline, and to minimize the incidence of it happening.

#### **Roles And Responsibilities:**

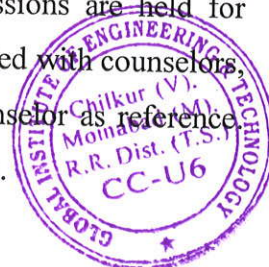
- ✓ Solve personal problems of student by conducting individual counselling session
- ✓ Boost self esteem of weaker /physically challenged students.
- ✓ Diagnose the learning difficulties of students and help them to overcome the same.
- ✓ Help the students to overcome examination stress or fear.
- ✓ Conduct training program on counseling skills for faculty & staff.
- ✓ Conduct seminars for students on mental health and addiction issues.
- ✓ Refer the students to professional psychiatrics or counselors in severe cases.
- ✓ Inform the parents about psychological misbehavior of the student.

#### **COUNSELING MODULE FORMAT**

Counseling is a process of assistance extended to all students. It is a process adopted to monitor the student individually and help them to overcome their difficulties and situations.

Also it helps in providing assistance to needy students. Counseling process is carried out according to following sequence.

Generally three counseling sessions will be carried out to monitor student academic performance. The discussion is all about the following aspects. However, additional counseling sessions are held for required candidates in the presence of HOD as and when required. Students are allotted with counselors, before counseling student's academic and personal details are provided to the counselor as reference. Entire counseling session details are documented and are available with the counselors.





### **Session 1:**

First Counseling will be done before the commencement of first internal assessment. In this the focus is on discussing about the coverage of syllabus, comfort ability in understanding the subjects, regularity in attending the classes and other personal difficulties. Students are encouraged to perform well in first internal assessment.

### **Session 2:**

Second Counseling will be done after the first internal assessment. In this main focus is on his/her academic related matters based on first internal assessment and status of attendance. Any other difficulties or personal issues are also discussed. Based on these discussions, if any students not attaining the required minimum marks and minimum percentage of attendance, such students will be advised to concentrate more on academic aspects to perform well in future internal assessments.

### **Session 3:**

Third Counseling will be done after the second internal assessment. In this session student's performance will be reviewed, attendance status and preparedness for the semester end exam are also discussed and appropriate suggestions are given. In addition any other personal issues or difficulties faced by students will also be addressed to ensure better performance of the students academically.



Mentor counseling a student





## **Mentoring and counseling Services.**

Every teaching staff is attached with few students to take care of the academic relate counseling and also monitor the attendance and academic progress of the students. They also maintain contacts with the parents of the students. In general students suffer from mental stress resulting in depression, anxiety, adjust mental disorder, personality disorder, difficulty in handling relationships (with peers, family members) and substance abuse. In such cases students are referred or directed to professional counselors who are available in the campus. Counselors help to resolve and avoid potential problems and also help students to make constructive changes.

### **What is counseling?**

It is a process wherein the aim is to help clients, mainly outside medical setting. The counselor's repertoire of skills includes those of forming an understanding relationship as well as interventions focused on helping clients change specific aspects of their feeling thinking and acting for effective living and personal responsibility. All sorts of people go for counseling and this doesn't mean that they are "mad" or "weak". On the contrary, people who do come for counseling are showing a willingness to deal with their problems rather than running away from them.

A counselor is a helping professional Counseling is effective when the recipient is willing and agrees to seek help.

Some areas of counseling are:

- Nurturing and Healing
- Problem management
- Decision Making
- Crisis management
- Support and life skills training

### **Timing**

9:10 AM to 3:40 PM Monday to Saturday

Counseling sessions are arranged as and when required.



*[Signature]*

**HEAD**

Department of Computer Science & Engg.  
Global Institute of Engineering & Technology  
Chilkur (V), Moinabad (M), R.R. Dist.T.S.-501504.

*[Signature]*

**Principal**  
**PRINCIPAL**

Global Institute of Engg. & Tech  
Chilkur (V), Moinabad (M)  
R. R. Dist





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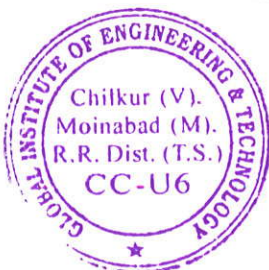
ACADEMIC YEAR:2015-16

NAME OF MENTOR: Mrs. DEEBA KHAN

BRANCH & YEAR: CSE- II

### List Of Students

1	14U61A0501	AFSHAH SABA
2	14U61A0502	AFSHEEN FATIMA
3	14U61A0503	ASMA TAHASEEN
4	14U61A0504	AYESHA FATIMA
5	14U61A0505	AZRA SHIREEN
6	14U61A0506	HASNANI SANIL FIROZ BHAI
7	14U61A0507	ILORA SARKAR
8	14U61A0508	JAVERIYA IMROSE
9	14U61A0509	KAHKASHAN NISHAT
10	14U61A0510	KANDULA SAI KRISHNA
11	14U61A0511	MAHEEN FALHA
12	14U61A0512	MOHAMMED HAMAD EHTHESHAM
13	14U61A0513	MOHD ASGHAR SIDDIQUI FOUAD
14	14U61A0514	MOHD ASLAM
15	14U61A0515	MOHD MUSTAFA



  
Head

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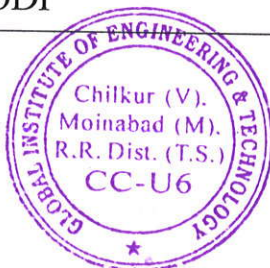
ACADEMIC YEAR:2015-16

NAME OF MENTOR: Mr. SYED MAZHARUDDIN

BRANCH & YEAR : CSE- II

### List of Students

1	14U61A0516	MOHD SAIF UDDIN
2	14U61A0517	RAHABA KOUSAR
3	14U61A0518	RUMANA ARSHI
4	14U61A0519	SABIYA BEGUM
5	14U61A0520	SANA BEGUM
6	14U61A0521	SHAHEDA BEGUM
7	14U61A0522	SHAIK ABDUL KHADER
8	14U61A0523	SHAZIA FATIMA
9	14U61A0524	SUMAIYA JABEEN
10	14U61A0525	SUMAYYA SAMREEN
11	14U61A0527	SYED ZIA UR RAHMAN
12	14U61A0528	TAHSEEN UNNISA
13	14U61A0529	TAPAS KUMAR ADHIKARI
14	14U61A0530	TASNEEM FATIMA
15	14U61A0531	UZMA JABEEN FATHIMA
16	14U61A0532	YOGESH MODI



*[Signature]*

Head

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Department of Computer Science & Engg.  
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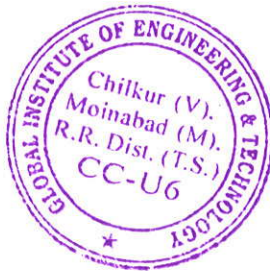
ACADEMIC YEAR:2015-16

NAME OF MENTOR: Mrs. SANDHYA INJETI

BRANCH & YEAR : CSE- IV

### List Of Students

1	10U61A0511	D SAI HARISH
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Head

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## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### Report on

#### Students Personal Counseling – 2015-16

Student counseling system is set to help and support students to cope with the difficulties and failures in life. The committee is to make student facing failures and difficulties instead of withdrawing. A total number of 32 Students were offered individual counseling by the Mentors during the Academic Year 2015-16 and was monitored by Department HOD and Principal.

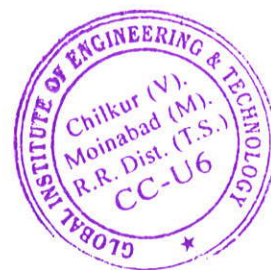
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Every other day, we hear about the suicides of students because of failure in education and meeting the expectation of society, family, and college. In such times, it is essential to have a council that can help students deal with these issues and win over the obstacle in personal and education life

#### Objectives

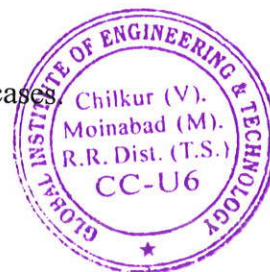
- To provide guidance to the students on various option available in the course of their study.
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- To recognize their strength weakness.
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#### **Roles And Responsibilities:**

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### **Session 1:**

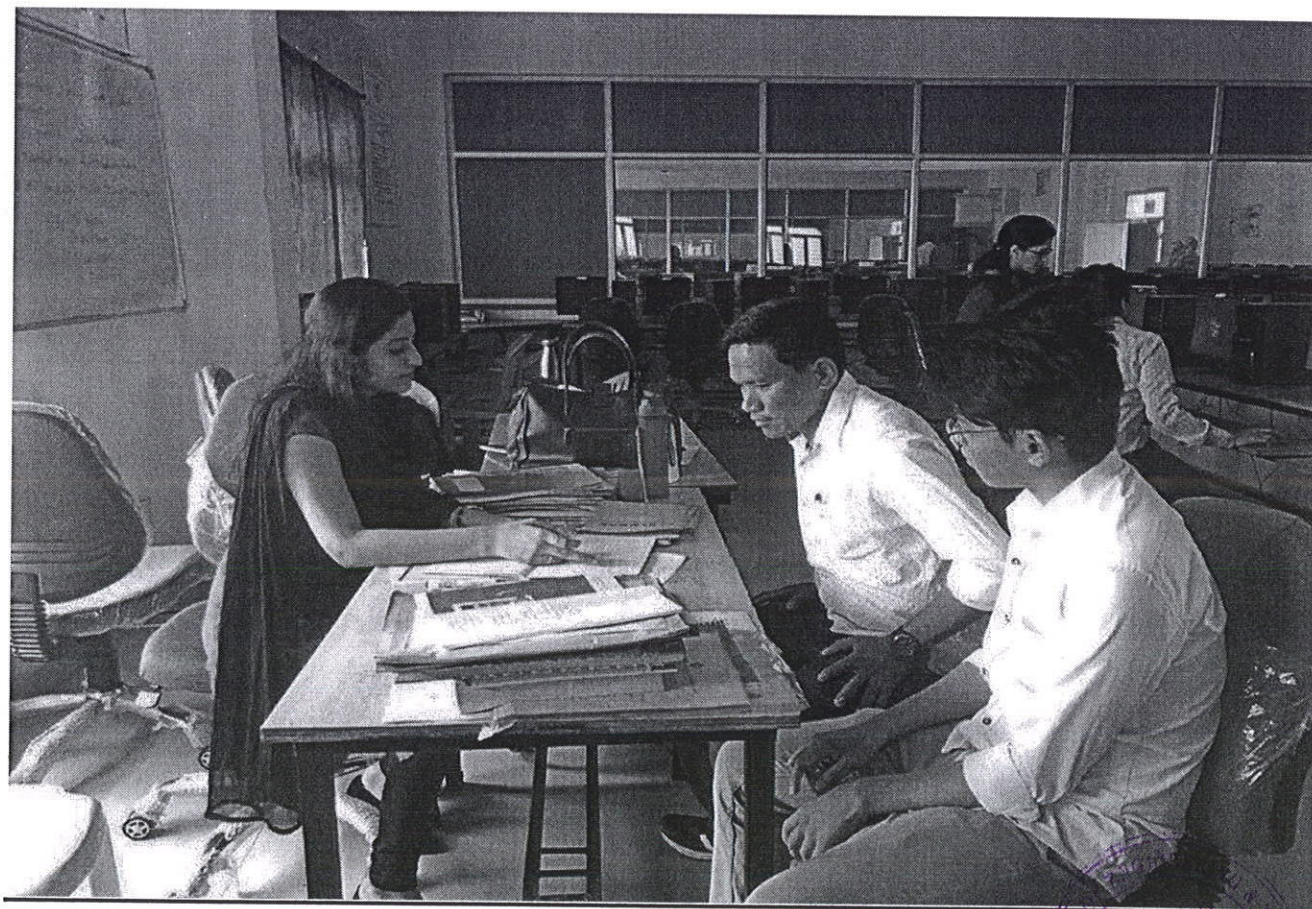
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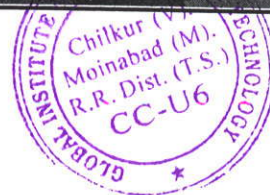
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Mentor counseling a student





### **Mentoring and counseling Services.**

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Some areas of counseling are:

- Nurturing and Healing
- Problem management
- Decision Making
- Crisis management
- Support and life skills training

### **Timing**

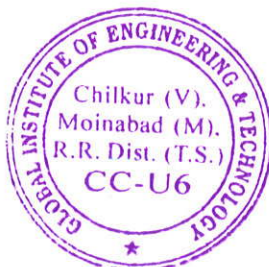
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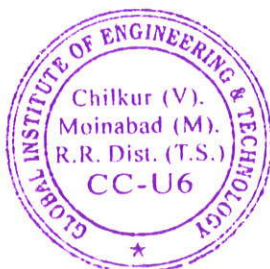
ACADEMIC YEAR:2016-17

NAME OF MENTOR: Mrs. G MOUNIKA

BRANCH & YEAR : CSE- II

### List Of Students

S.NO	ROLL NUMBER	NAME OF THE STUDENT
1	15U61A0501	ALLADI MANISHA
2	15U61A0502	AMBATI BHARATHRAJ
3	15U61A0503	AMEENA JABEEN
4	15U61A0504	ANAS UR RAHMAN
5	15U61A0505	BOJJA AKHIL
6	15U61A0506	CHITLA NIKHIL
7	15U61A0508	FATIMA BEGUM
8	15U61A0509	GURRAM SHRAVYA
9	15U61A0511	KOTHAKURUMA PADMA
10	15U61A0512	L RAVI KUMAR



Head

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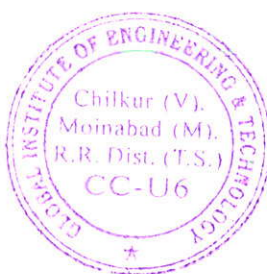
ACADEMIC YEAR:2016-17

NAME OF MENTOR: Ms. P. RISHITHA

BRANCH & YEAR: CSE- II

### List Of Students

S.NO	ROLL NUMBER	NAME OF THE STUDENT
1	15U61A0514	MEERABOINA SHIVA KISHORE
2	15U61A0515	MOHAMMED MUJTABA SIDDIQUI
3	15U61A0517	MOHAMMED NOMAAN SADATH
4	15U61A0519	NAGGARI SHRAVAN REDDY
5	15U61A0520	NAHID SABA
6	15U61A0522	SHAHEEN BEGUM
7	15U61A0523	SHAIK SHEREEN
8	15U61A0524	SYED HAJI
9	15U61A0526	TAUSEEF AKRAM



  
Head

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Chilkur (V), Moinabad (M), R.R. Dist.T.S.-501504





# GLOBAL INSTITUTE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE & Affiliated to JNTUH)  
Survey No. 179, Chilkur (V), Moinabad (M), Ranga Reddy Dist. TS.

Phone: 8790101015

e-mail: [principal.giet.u6@gmail.com](mailto:principal.giet.u6@gmail.com)

JNTUH Code(U6)

CIVIL – CSE – MECH – ECE – EEE – MBA – M.Tech.

EAMCET Code– GLOB

## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### STUDENT - MENTOR LIST

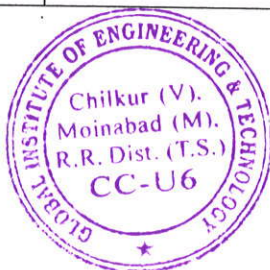
ACADEMIC YEAR : 2016-17

NAME OF MENTOR: Mr. A. TEJA GOUD

BRANCH & YEAR: CSE - III

### List Of Students

S.NO	ROLL NUMBER	NAME OF THE STUDENT
1	14U61A0501	AFSHAH SABA
2	14U61A0502	AFSHEEN FATIMA
3	14U61A0503	ASMA TAHASEEN
4	14U61A0504	AYESHA FATIMA
5	14U61A0505	AZRA SHIREEN
6	14U61A0508	JAVERIYA IMROSE
7	14U61A0510	KANDULA SAI KRISHNA
8	14U61A0511	MAHEEN FALHA
9	14U61A0514	MOHD ASLAM
10	14U61A0515	MOHD MUSTAFA
11	14U61A0516	MOHD SAIF UDDIN
12	14U61A0517	RAHABA KOUSAR



*the*

Head

HEAD

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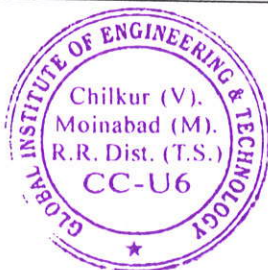
ACADEMIC YEAR : 2016-17

NAME OF MENTOR : Mr. SYED MAZHARUDDIN

BRANCH & YEAR : CSE- III

### List Of Students

S.NO	ROLL NUMBER	NAME OF THE STUDENT
1	14U61A0518	RUMANA ARSHI
2	14U61A0519	SABIYA BEGUM
3	14U61A0520	SANA BEGUM
4	14U61A0521	SHAHEDA BEGUM
5	14U61A0522	SHAIK ABDUL KHADER
6	14U61A0523	SHAZIA FATIMA
7	14U61A0524	SUMAIYA JABEEN
8	14U61A0525	SUMAYYA SAMREEN
9	14U61A0527	SYED ZIA UR RAHMAN
10	14U61A0528	TAHSEEN UNNISA
11	14U61A0530	TASNEEM FATIMA
12	14U61A0531	UZMA JABEEN FATHIMA
13	15U68A0501	N NAGA SAI KIRAN



*Signature*

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## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### Report on

#### Students Personal Counseling - 2016-17

Student counseling system is set to help and support students to cope with the difficulties and failures in life. The committee is to make student facing failures and difficulties instead of withdrawing. A total number of 44 Students were offered individual counseling by the Mentors during the Academic Year 2016-17 and was monitored by Department HOD and Principal.

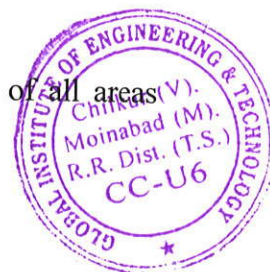
#### Relevance

Education institutes are meant to serve the society and by way of preparing good students, the institutes are carving the future of nation and giving society better leaders and workmen. It is the responsibility of the institute to serve the students in effective and efficient manner and contribute in making of the society. In today's time, competition made the man machine, ethical values are disappearing, and emotional and physical health is sacrificed for the sake of worldly evanescent success.

Every other day, we hear about the suicides of students because of failure in education and meeting the expectation of society, family, and college. In such times, it is essential to have a council that can help students deal with these issues and win over the obstacle in personal and education life

#### Objectives

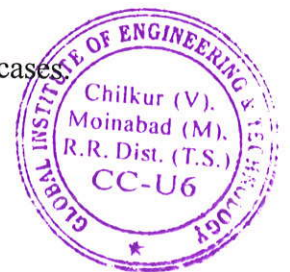
- To provide guidance to the students on various option available in the course of their study.
- To identify & develop student abilities and interest.
- To help students solve their personal, educational & psychological problems.
- To create awareness among the students for their career avenues.
- To develop positive attitude & behavior toward challenges of life.
- To provide information to the students on the scope and relevance of all areas within and beyond their curriculum.



- To recognize their strength weakness.
- To provides psychological counseling and training to students, teachers and parents
- To prevent psychological issues such as stress, depression and anxiety and provides remedy to such issues if any
- To provide special attention to hostellers who have specific issues like home sick and adjust mental problems
- To make students competent in soft skills, creativity, team work, communication and many more skills in addition to their technical education
- To assist individuals in the development of self-esteem and self-confidence that is necessary for growth and to become a useful member of society.
- To create awareness among students about the problems due to addiction and inordinate dependence on substances and such issues that hamper ones growth.
- To guide and assist student in cases of indiscipline, and to minimize the incidence of it happening.

#### **Roles And Responsibilities:**

- ✓ Solve personal problems of student by conducting individual counselling session
- ✓ Boost self esteem of weaker /physically challenged students.
- ✓ Diagnose the learning difficulties of students and help them to overcome the same.
- ✓ Help the students to overcome examination stress or fear.
- ✓ Conduct training program on counseling skills for faculty & staff.
- ✓ Conduct seminars for students on mental health and addiction issues.
- ✓ Refer the students to professional psychiatrics or counselors in severe cases
- ✓ Inform the parents about psychological misbehavior of the student.



#### **COUNSELING MODULE FORMAT**

Counseling is a process of assistance extended to all students. It is a process adopted to monitor the student individually and help them to overcome their difficulties and situations. Also it helps in providing assistance to needy students. Counseling process is carried out according to following sequence.

Generally three counseling sessions will be carried out to monitor student academic performance. The discussion is all about the following aspects. However, additional counseling sessions are held for required candidates in the presence of HOD as and when required. Students are allotted with counselors, before counseling student's academic and personal details are provided to the counselor as reference. Entire counseling session details are documented and are available with the counselors.



**Session 1:**

First Counseling will be done before the commencement of first internal assessment. In this the focus is on discussing about the coverage of syllabus, comfortability in understanding the subjects, regularity in attending the classes and other personal difficulties. Students are encouraged to perform well in first internal assessment.

**Session 2:**

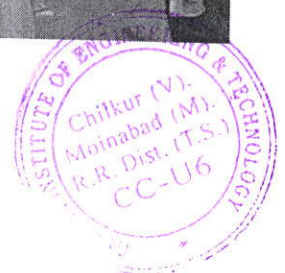
Second Counseling will be done after the first internal assessment. In this main focus is on his/her academic related matters based on first internal assessment and status of attendance. Any other difficulties or personal issues are also discussed. Based on these discussions, if any students not attaining the required minimum marks and minimum percentage of attendance, such students will be advised to concentrate more on academic aspects to perform well in future internal assessments.

**Session 3:**

Third Counseling will be done after the second internal assessment. In this session student's performance will be reviewed, attendance status and preparedness for these semester end exam are also discussed and appropriate suggestions are given. In addition any other personal issues or difficulties faced by students will also be addressed to ensure better performance of the students academically.



Mentor counseling a student





### Mentoring and counseling Services.

Every teaching staff is attached with few students to take care of the academic relate counseling and also monitor the attendance and academic progress of the students. They also maintain contacts with the parents of the students. In general students suffer from mental stress resulting in depression, anxiety, adjust mental disorder, personality disorder, difficulty in handling relationships (with peers, family members) and substance abuse. In such cases students are referred or directed to professional counselors who are available in the campus. Counselors help to resolve and avoid potential problems and also help students to make constructive changes.

### **What is counseling?**

It is a process wherein the aim is to help clients, mainly outside medical setting. The counselor's repertoire of skills includes those of forming an understanding relationship as well as interventions focused on helping clients change specific aspects of their feeling thinking and acting for effective living and personal responsibility. All sorts of people go for counseling and this doesn't mean that they are "mad" or "weak". On the contrary, people who do come for counseling are showing a willingness to deal with their problems rather than running away from them.

A counselor is a helping professional Counseling is effective when the recipient is willing and agrees to seek help.

Some areas of counseling are:

- Nurturing and Healing
- Problem management
- Decision Making
- Crisis management
- Support and life skills training

### Timing

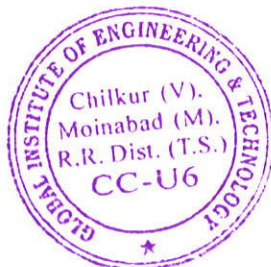
9:10 AM to 3:40 PM Monday to Saturday

Counseling sessions are arranged as and when required.



**HEAD**

Department of Computer Science & Engg.  
Global Institute of Engineering & Technology  
Chilkur (V), Moinabad (M), R.R. Dist.T.S.-501504.



**Principal**  
**PRINCIPAL**

Global Institute of Engg. & Tech  
Chilkur (V), Moinabad (M)  
R. R. Dist





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EAMCET Code- GLOB

## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### STUDENT - MENTOR LIST

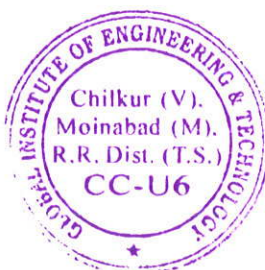
ACADEMIC YEAR:2017-18

NAME OF MENTOR: Mr. K MONACHARY

BRANCH & YEAR : CSE - II

### List Of Students

S.NO	ROLL NUMBER	NAME OF THE STUIDENT
1	15U61A0507	DIPAK ANOWAR
2	16U61A0501	ANNADI AKHIL
3	16U61A0502	APPANI DEEPIKA
4	16U61A0503	ASIF RAIHAN
5	16U61A0504	B BRUGU
6	16U61A0505	BANDARI HARSHINI
7	16U61A0506	CHINTALA RAVALI
8	16U61A0508	DEVINENI RISHENDRA KRISHNA



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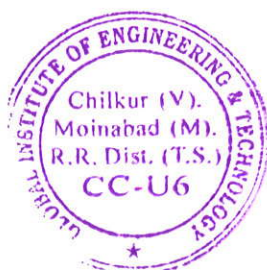
ACADEMIC YEAR:2017-18

NAME OF MENTOR: Ms.G MOUNIKA

BRANCH & YEAR : CSE- II

### List Of Students

S.NO	ROLL NUMBER	NAME OF THE STUDENT
1	16U61A0514	KATAM SAIKUMAR MURALI
2	16U61A0515	MOHAMMED ATIYA BANU
3	16U61A0516	MOHAMMED FAIYAZ
4	16U61A0518	MOHAMMED SAMI UDDIN SHAMS
5	16U61A0522	PARUPATI VEERENDRA
6	16U61A0524	QUAMRUDDIN AHMAD
7	16U61A0528	SHAROON PAUL
8	16U61A0529	SUNKOJU SREERAJ
9	16U61A0532	ZUNAID AKHTAR ANSARI





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### STUDENT - MENTOR LIST

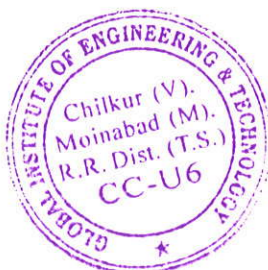
ACADEMIC YEAR:2017-18

NAME OF MENTOR: Mrs. P. RISHITHA

BRANCH & YEAR : CSE- III

### List Of Students

S.NO	ROLL NUMBER	NAME OF THE STUDENT
1	15U61A0501	ALLADI MANISHA
2	15U61A0502	AMBATI BHARATHRAJ
3	15U61A0503	AMEENA JABEEN
4	15U61A0505	BOJJA AKHIL
5	15U61A0506	CHITLA NIKHIL
6	15U61A0508	FATIMA BEGUM
7	15U61A0509	GURRAM SHRAVYA
8	15U61A0511	KOTHAKURUMA PADMA



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## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

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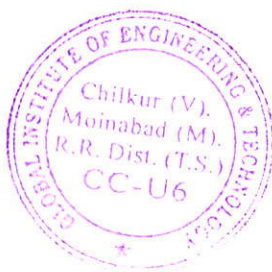
ACADEMIC YEAR:2017-18

NAME OF MENTOR: Mrs. M. SHIRISHA

BRANCH & YEAR : CSE - III

### List Of Students

S.NO	ROLL NUMBER	NAME OF THE STUDENTS
1	15U61A0512	L RAVI KUMAR
2	15U61A0514	MEERABOINA SHIVA KISHORE
3	15U61A0517	MOHAMMED NOMAAN SADATH
4	15U61A0519	NAGGARI SHRAVAN REDDY
5	15U61A0520	NAHID SABA
6	15U61A0522	SHAHEEN BEGUM
7	15U61A0523	SHAIK SHEREEN
8	15U61A0526	TAUSEEF AKRAM



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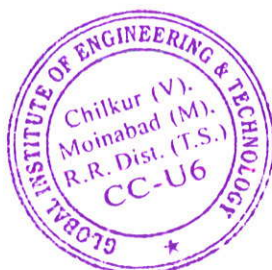
ACADEMIC YEAR:2017-18

NAME OF MENTOR: Mr. SYED MAZHARUDDIN

BRANCH & YEAR : CSE- IV

#### List Of Students

S.NO	ROLL NUMBER	NAME OF THE STUDENT
1	14U61A0501	AFSHAH SABA
2	14U61A0502	AFSHEEN FATIMA
3	14U61A0503	ASMA TAHASEEN
4	14U61A0504	AYESHA FATIMA
5	14U61A0505	AZRA SHIREEN
6	14U61A0508	JAVERIYA IMROSE
7	14U61A0510	KANDULA SAI KRISHNA
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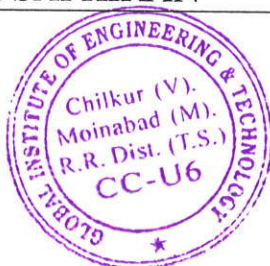
ACADEMIC YEAR:2017-18

NAME OF MENTOR: Mrs. N TULSI

BRANCH & YEAR : CSE- IV

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1	14U61A0518	RUMANA ARSHI
2	14U61A0519	SABIYA BEGUM
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9	14U61A0527	SYED ZIA UR RAHMAN
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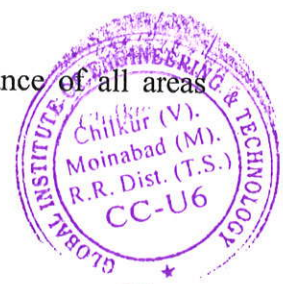
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#### Objectives

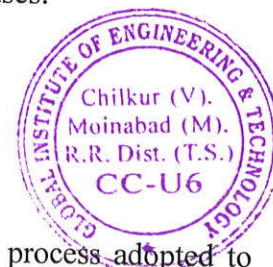
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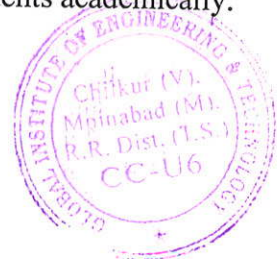
**Mentor counseling students before the mid exams taking oral test to overcome exam fear.**

### **Session 2:**

Second Counseling will be done after the first internal assessment. In this main focus is on his/her academic related matters based on first internal assessment and status of attendance. Any other difficulties or personal issues are also discussed. Based on these discussions, if any students not attaining the required minimum marks and minimum percentage of attendance, such students will be advised to concentrate more on academic aspects to perform well in future internal assessments.

### **Session 3:**

Third Counseling will be done after the second internal assessment. In this session student's performance will be reviewed, attendance status and preparedness for these semester end exam are also discussed and appropriate suggestions are given. In addition any other personal issues or difficulties faced by students will also be addressed to ensure better performance of the students academically.





### **Mentoring and counseling Services.**

Every teaching staff is attached with few students to take care of the academic relate counseling and also monitor the attendance and academic progress of the students. They also maintain contacts with the parents of the students. In general students suffer from mental stress resulting in depression, anxiety, adjust mental disorder, personality disorder, difficulty in handling relationships (with peers, family members) and substance abuse. In such cases students are referred or directed to professional counselors who are available in the campus. Counselors help to resolve and avoid potential problems and also help students to make constructive changes.

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It is a process wherein the aim is to help clients, mainly outside medical setting. The counselor's repertoire of skills includes those of forming an understanding relationship as well as interventions focused on helping clients change specific aspects of their feeling thinking and acting for effective living and personal responsibility. All sorts of people go for counseling and this doesn't mean that they are "mad" or "weak". On the contrary, people who do come for counseling are showing a willingness to deal with their problems rather than running away from them.

A counselor is a helping professional Counseling is effective when the recipient is willing and agrees to seek help.

Some areas of counseling are:

- Nurturing and Healing
- Problem management
- Decision Making
- Crisis management
- Support and life skills training

### **Timing**

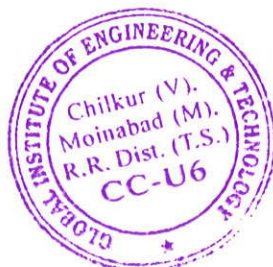
9:10 AM to 3:40 PM Monday to Saturday

Counseling sessions are arranged as and when required.



**HEAD**

Department of Computer Science & Engg.  
Global Institute of Engineering & Technology  
Chilkur (V), Moinabad (M), R.R. Dist.T.S.-501504.



**Principal**

Global Institute of Engg. & Tech  
Chilkur (V), Moinabad (M)  
R. R. Dist





# GLOBAL

## Institute of Engineering & Technology

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JNTUH Code (U6) ECE – EEE – CSE - CIVIL – ME – MBA - M.Tech EAMCET Code - (GLOB)

### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

#### STUDENT - MENTOR LIST

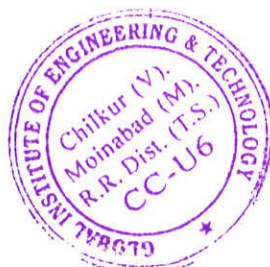
ACADEMIC YEAR:2018-19

NAME OF MENTOR: Ms.G MOUNIKA

BRANCH & YEAR: CSE- II

#### List Of Students

S.NO	ROLL NUMBER	NAME OF THE STUDENT
1	16U61A0507	D TEJA
2	16U61A0512	HAFSA FATIMA
3	16U61A0527	SAFIA MUDASSIR
4	17U61A0502	ADIPALLY RAMYA
5	17U61A0506	BARRI SAI PRANAV
6	17U61A0507	BATHULA NIKHIL
7	17U61A0508	BOBBILI AKHIL RAJ
8	17U61A0509	BOMMA SHIVA GOUTHAM KUMAR
9	17U61A0510	CHANNARAM KOTESHWARA
10	17U61A0513	JAGADABI SAI TEJA
11	17U61A0514	KAMMARI SHANMUKA PRIYA
12	17U61A0515	MACHKOURI RAKESH
13	17U61A0516	MD. ABDUL QHUDOOS
14	17U61A0517	MD. KHALID KHAN
15	17U61A0518	MD. SHAHANSHAH ANSARI



  
Head

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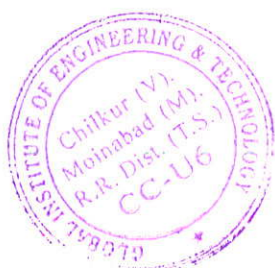
ACADEMIC YEAR:2018-19

NAME OF MENTOR: Mr. K MONACHARY

BRANCH & YEAR : CSE- II

### List Of Students

S.NO	ROLL NUMBER	NAME OF THE STUDENTS
1	17U61A0520	MOHAMMAD ISBAH
2	17U61A0521	MOHAMMED FAHEEM UDDIN TAYYAB
3	17U61A0522	MOHAMMED HASEEBUDDIN
4	17U61A0523	MRIDUL ANAND
5	17U61A0524	N INDU
6	17U61A0525	NEELI SRAVANI
7	17U61A0526	PARLI SHEKAR KUMAR
8	17U61A0527	PETTARI SAI KIRAN
9	17U61A0528	PHILIP THAPA
10	17U61A0529	PUPPALA SANDEEP KUMAR
11	17U61A0530	RIYA SAHA
12	17U61A0531	SEELAM MAHESH
13	17U61A0532	SHRAVAN SIDDARTH
14	17U61A0533	SUKINE MAHESH
15	17U61A0534	SURAGOWNI SAMYUKTHA
16	17U61A0539	Y ROHIT



  
Head

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## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### STUDENT - MENTOR LIST

ACADEMIC YEAR:2018-19

NAME OF MENTOR: Mrs. P RISHITHA

BRANCH & YEAR : CSE- III

### List Of Students

S.NO	ROLL NUMBER	ROLL NUMBER
1	16U61A0508	DEVINENI RISHENDRA KRISHNA
2	16U61A0514	KATAM SAIKUMAR MURALI
3	16U61A0515	MOHAMMED ATIYA BANU
4	16U61A0516	MOHAMMED FAIYAZ
5	16U61A0518	MOHAMMED SAMI UDDIN SHAMS
6	16U61A0522	PARUPATI VEERENDRA
7	16U61A0524	QUAMRUDDIN AHMAD
8	16U61A0529	SUNKOJU SREERAJ
9	16U61A0532	ZUNAID AKHTAR ANSARI



  
Head

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#### STUDENT - MENTOR LIST

ACADEMIC YEAR:2018-19

NAME OF MENTOR: Mrs. M. SHIRISHA

BRANCH & YEAR : CSE- III

#### List Of Students

S.NO	ROLL NUMBER	NAME OF THE STUDENT
1	15U61A0504	ANAS UR RAHMAN
2	167B1A0503	YELLAKONDA BHANU VARDHAN REDDY
3	167B1A0507	VADLA KISHORE
4	16U61A0501	ANNADI AKHIL
5	16U61A0502	APPANI DEEPIKA
6	16U61A0503	ASIF RAIHAN
7	16U61A0504	B BRUGU
8	16U61A0505	BANDARI HARSHINI
9	16U61A0506	CHINTALA RAVALI



  
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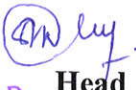
NAME OF MENTOR: Mr. SYED MAZHARUDDIN

BRANCH & YEAR : CSE- IV

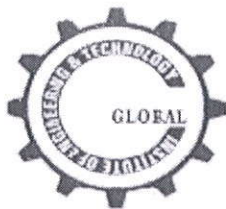
### List Of Students

S.NO	ROLL NUMBER	NAME OF THE STUDENT
1	15U61A0501	ALLADI MANISHA
2	15U61A0502	AMBATI BHARATHRAJ
3	15U61A0503	AMEENA JABEEN
4	15U61A0505	BOJJA AKHIL
5	15U61A0506	CHITLA NIKHIL
6	15U61A0508	FATIMA BEGUM
7	15U61A0509	GURRAM SHRAVYA
8	15U61A0511	KOTHAKURUMA PADMA
9	15U61A0512	L RAVI KUMAR
10	15U61A0514	MEERABOINA SHIVA KISHORE
11	15U61A0519	NAGGARI SHRAVAN REDDY
12	15U61A0520	NAHID SABA
13	15U61A0522	SHAHEEN BEGUM
14	15U61A0523	SHAIK SHEREEN
15	15U61A0526	TAUSEEF AKRAM



  
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## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### Report on

#### Students Personal Counseling-2018-19

Student counseling system is set to help and support students to cope with the difficulties and failures in life. The committee is to make student facing failures and difficulties instead of withdrawing. A total number of 64 Students were offered individual counseling by the Mentors during the Academic Year 2018-19 and was monitored by Department HOD and Principal.

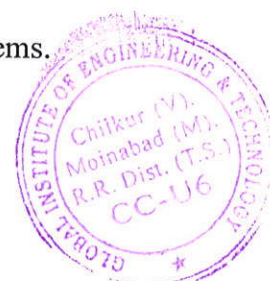
#### Relevance

Education institutes are meant to serve the society and by way of preparing good students, the institutes are carving the future of nation and giving society better leaders and workmen. It is the responsibility of the institute to serve the students in effective and efficient manner and contribute in making of the society. In today's time, competition made the man machine, ethical values are disappearing, and emotional and physical health is sacrificed for the sake of worldly evanescent success.

Every other day, we hear about the suicides of students because of failure in education and meeting the expectation of society, family, and college. In such times, it is essential to have a council that can help students deal with these issues and win over the obstacle in personal and education life

#### Objectives

- To provide guidance to the students on various option available in the course of their study.
- To identify & develop student abilities and interest.
- To help students solve their personal, educational & psychological problems.
- To create awareness among the students for their career avenues.
- To develop positive attitude & behavior toward challenges of life.

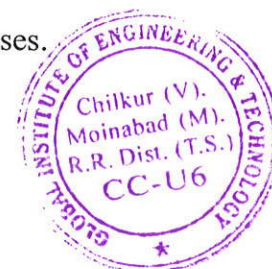




- To recognize their strength weakness.
- To provides psychological counseling and training to students, teachers and parents
- To prevent psychological issues such as stress, depression and anxiety and provides remedy to such issues if any
- To provide special attention to hostellers who have specific issues like home sick and adjust mental problems
- To make students competent in soft skills, creativity, team work, communication and many more skills in addition to their technical education
- To assist individuals in the development of self-esteem and self-confidence that is necessary for growth and to become a useful member of society.
- To create awareness among students about the problems due to addiction and inordinate dependence on substances and such issues that hamper ones growth.
- To guide and assist student in cases of indiscipline, and to minimize the incidence of it happening.

#### **Roles And Responsibilities:**

- ✓ Solve personal problems of student by conducting individual counseling session
- ✓ Boost self esteem of weaker /physically challenged students.
- ✓ Diagnose the learning difficulties of students and help them to overcome the same.
- ✓ Help the students to overcome examination stress or fear.
- ✓ Conduct training program on counseling skills for faculty & staff.
- ✓ Conduct seminars for students on mental health and addiction issues.
- ✓ Refer the students to professional psychiatrics or counselors in severe cases.
- ✓ Inform the parents about psychological misbehavior of the student.



#### **COUNSELING MODULE FORMAT**

Counseling is a process of assistance extended to all students. It is a process adopted to monitor the student individually and help them to overcome their difficulties and situations.

Also it helps in providing assistance to needy students. Counseling process is carried out according to following sequence.

Generally three counseling sessions will be carried out to monitor student academic performance. The discussion is all about the following aspects. However, additional counseling sessions are held for required candidates in the presence of HOD as and when required. Students are allotted with counselors, before counseling student's academic and personal details are provided to the counselor as reference. Entire counseling session details are documented and are available with the counselors.



### **Session 1:**

First Counseling will be done before the commencement of first internal assessment. In this the focus is on discussing about the coverage of syllabus, comfortability in understanding the subjects, regularity in attending the classes and other personal difficulties. Students are encouraged to perform well in first internal assessment.

### **Session 2:**

Second Counseling will be done after the first internal assessment. In this main focus is on his/her academic related matters based on first internal assessment and status of attendance. Any other difficulties or personal issues are also discussed. Based on these discussions, if any students not attaining the required minimum marks and minimum percentage of attendance, such students will be advised to concentrate more on academic aspects to perform well in future internal assessments.

### **Session 3:**

Third Counseling will be done after the second internal assessment. In this session student's performance will be reviewed, attendance status and preparedness for the semester end exam are also discussed and appropriate suggestions are given. In addition any other personal issues or difficulties faced by students will also be addressed to ensure better performance of the students academically.



**Mentor counseling students**





## **Mentoring and counseling Services.**

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- Decision Making
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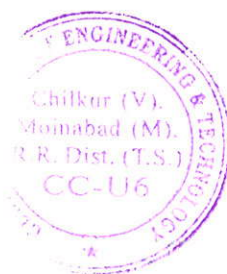
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