

Student Satisfaction Survey

2.7. Teaching Learning and Evaluation



PRINCIPAL

Global Institute of Engg. & Tech
Chilkur (V), Moinabad (M)
R. R. Dist

S.No	1. How much of the syllabus was covered in the class?				
1	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
	63	37	0	0	0
2. How well did the teachers prepare for the classes?					
2	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
	57	43	0	0	0
3. How well were the teachers able to communicate?					
3	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
	51	49	0	0	0
4. The teacher's approach to teaching can best be described as					
4	Excellent	Very Good	Good	Fair	Poor
	62	38	0	0	0
5. Fairness of the internal evaluation process by the teachers.					
5	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
	60	40	0	0	0
6. Was your performance in assignments discussed with you?					
6	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	55	45	0	0	0
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.					
7	Regularly	Often	Sometimes	Rarely	Never
	51	49	0	0	0
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.					
8	Significantly	Very well	Moderately	Marginally	Not at all
	52	48	0	0	0


PRINCIPAL
 Global Institute of Engg. & Tech
 Chilkur (V), Moinabad (M)
 R R. Dist

	9.The institution provides multiple opportunities to learn and grow.				
9	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	69	31	0	0	0
	10.Teachers inform you about your expected competencies, course outcomes and programme outcomes				
10	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	70	30	0	0	0
	11.Your mentor does a necessary follow-up with an assigned task to you				
11	Every time	Usually	Occasionally/Sometimes	Rarely	I don't have a mentor
	49	51	0	0	
	12.The teachers illustrate the concepts through examples and applications.				
12	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	53	47	0	0	0
	13.The teachers identify your strengths and encourage you with providing right level of challenges.				
13	Fully	Reasonably	Partially	Slightly	Unable to
	48	52	0	0	0
	14. Teachers are able to identify your weaknesses and help you to overcome them.				
14	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	58	42	0	0	0
	15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.				
15	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	57	43	0	0	0

K.S.

PRINCIPAL

Global Institute of Engg. & Tech
Chilkur (V), Moinabad (M)
R R. Dist

	16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.				
16	To a great extent	Moderate	Somewhat	Very little	Not at all
	63	37	0	0	0
	17.Teachers encourage you to participate in extracurricular activities				
17	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	43	57	0	0	0
	18.Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.				
18	To a great extent	Moderate	Somewhat	Very little	Not at all
	58	42	0	0	0
	19.What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.				
19	Above 90%	70 – 89%	50 – 69%	30 – 49%	Below 29%
	40	60	0	0	0
	20.The overall quality of teaching-learning process in your institute is very good				
20	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	53	47	0	0	0

K.S.

PRINCIPAL

Arbaal Institute of Engg. & Tech
Chilkur (V), Moinabad (M)
R. R. Dist

1. How much of the syllabus was covered in the class?
 2. How well did teachers prepare for the classes?
 3. How well were teachers able to communicate?
 4. The teacher's approach to teaching can be described as
 5. Fairness to of internal evaluation process by the teachers.
 6. Was your performance in assignments discussed with you?

S1	4	4	4	4	4	3
S2	4	4	4	4	3	4
S3	4	4	4	4	4	4
S4	4	4	4	4	3	4
S5	4	4	4	4	4	4
S6	4	4	4	4	3	4
S7	4	4	4	4	4	4
S8	4	4	4	4	3	4
S9	4	4	3	4	4	4
S10	4	4	3	3	4	4
S11	3	4	3	4	4	4
S12	3	4	3	3	4	4
S13	3	4	3	3	4	4
S14	3	4	3	3	3	4
S15	3	4	3	3	3	4
S16	3	4	3	3	3	4
S17	3	4	3	4	3	4
S18	4	4	3	4	3	4
S19	4	3	3	4	3	4
S20	4	3	3	4	3	3
S21	4	3	3	4	3	3
S22	4	3	3	4	3	3
S23	4	3	3	4	3	3
S24	4	3	3	4	3	3
S25	3	3	3	4	3	3
S26	3	3	3	3	4	3
S27	3	3	4	3	4	3
S28	3	3	4	3	4	3
S29	3	3	4	3	4	3
S30	3	3	4	3	4	3
S31	3	3	4	4	4	3
S32	3	3	4	4	4	3
S33	3	3	4	4	4	3
S34	3	4	4	4	4	4
S35	3	4	4	4	4	4
S36	4	4	4	4	4	4
S37	4	4	4	4	4	4
S38	4	4	4	4	4	4
S39	4	4	4	4	4	4
S40	4	4	4	3	4	4
S41	4	4	4	3	3	4
S42	4	4	3	3	3	4
S43	4	4	3	3	3	4
S44	4	4	3	3	3	4
S45	4	4	3	4	3	4
S46	3	4	3	4	3	4


 PRINCIPAL


Global Institute of Engg. & Tech
 Chilkur (V), Moinabad (M)
 R. R. Dist

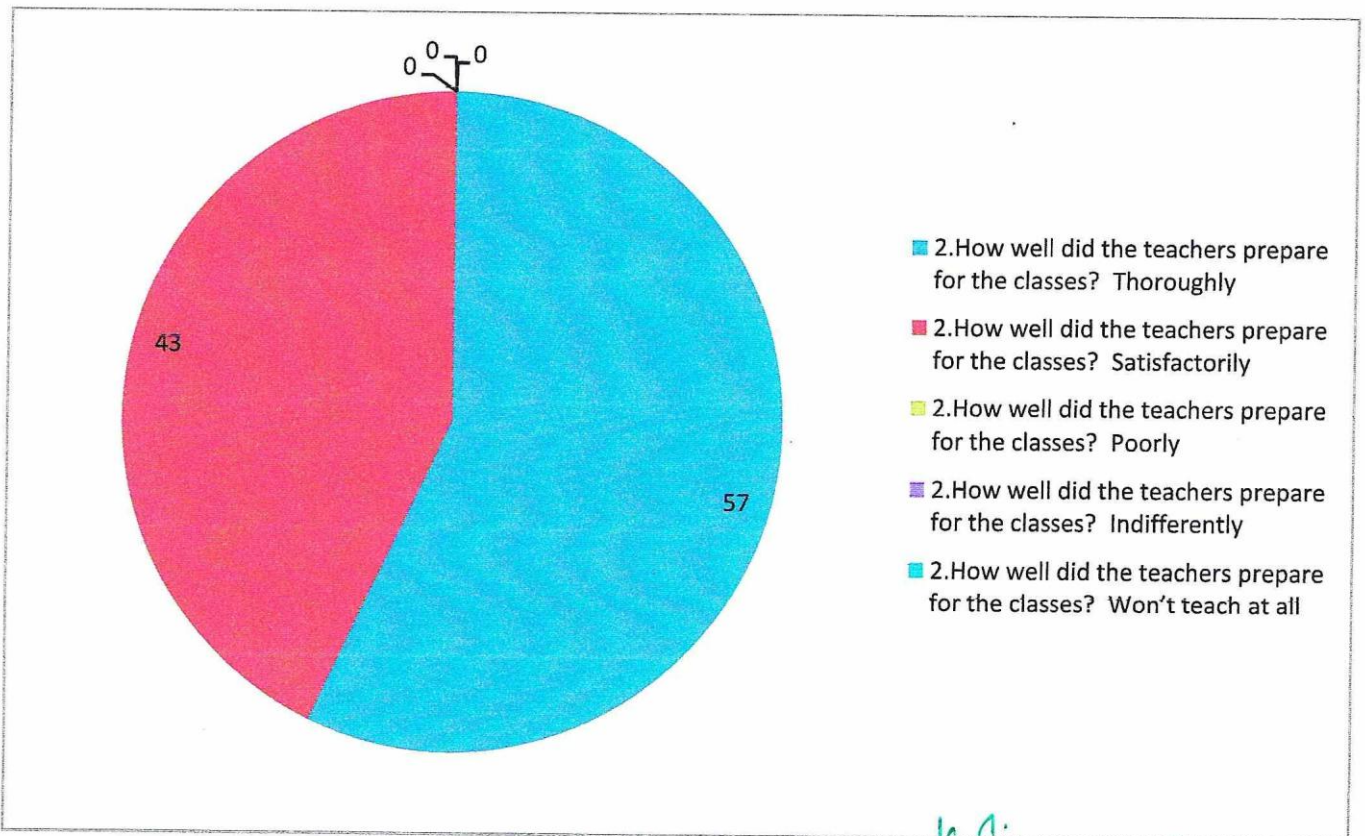
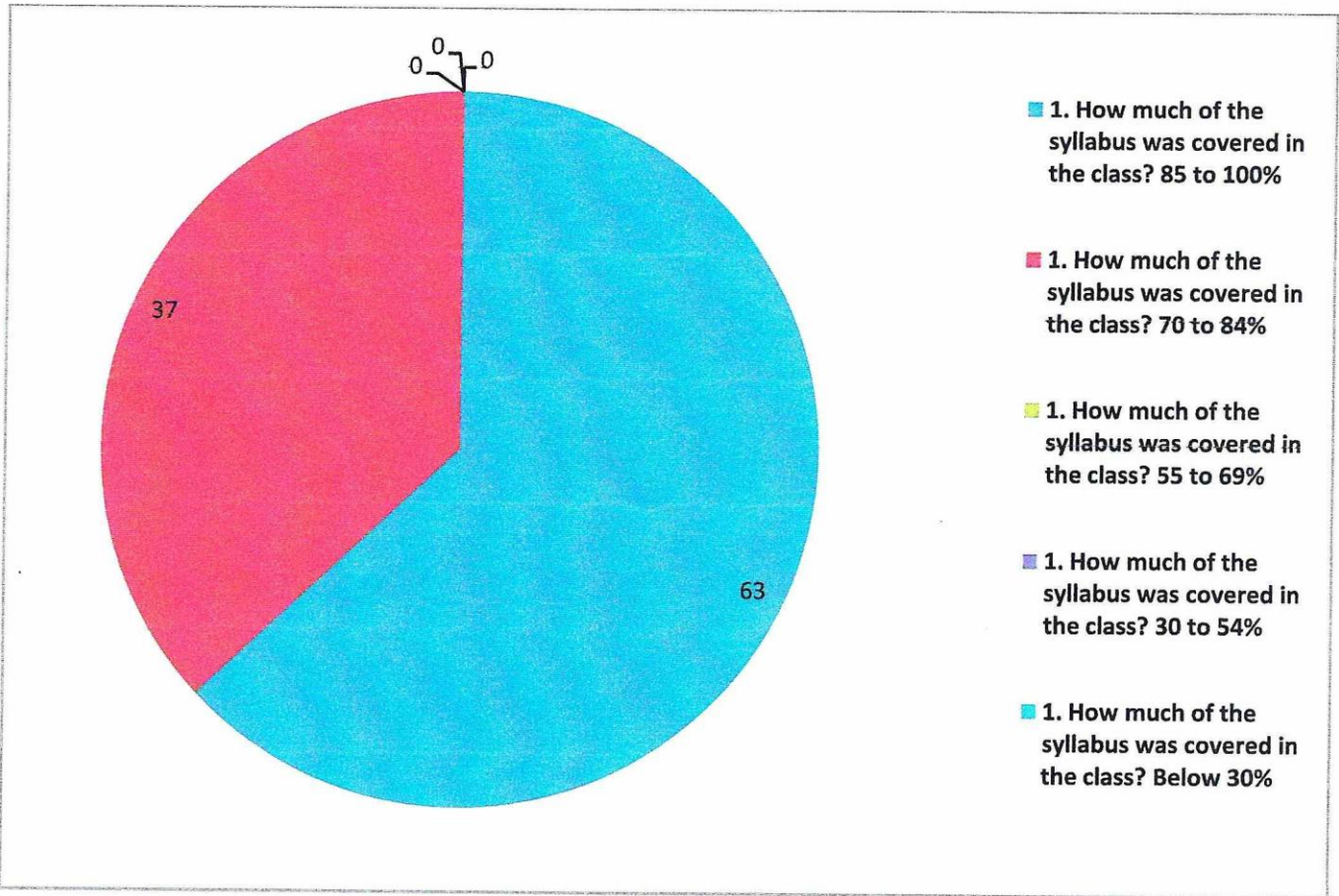
S47	3	4	3	4	3	4
S48	3	4	3	4	3	3
S49	3	4	3	4	3	3
S50	3	4	3	4	3	3
S51	3	4	3	4	3	3
S52	3	4	3	4	3	3
S53	4	4	3	4	3	3
S54	4	3	3	4	3	3
S55	4	3	3	4	3	3
S56	4	3	3	3	3	3
S57	4	3	4	3	3	3
S58	4	3	4	3	3	3
S59	4	3	4	3	3	4
S60	4	3	4	3	3	4
S61	4	3	4	3	4	4
S62	4	3	4	4	4	4
S63	4	3	4	4	4	4
S64	4	3	4	4	4	4
S65	4	3	4	4	4	4
S66	4	3	4	4	4	4
S67	3	3	4	4	4	4
S68	3	3	4	4	4	4
S69	3	3	4	4	4	4
S70	3	3	4	3	4	4
S71	4	3	4	3	4	4
S72	4	4	4	3	4	4
S73	4	4	4	3	4	4
S74	4	4	4	3	4	3
S75	4	4	4	4	4	3
S76	4	4	4	4	4	3
S77	4	4	4	4	4	3
S78	4	4	3	4	4	3
S79	4	4	3	4	4	3
S80	4	4	3	4	4	3
S81	4	4	3	4	4	3
S82	4	4	3	4	4	3
S83	4	4	3	4	4	3
S84	4	4	3	4	4	3
S85	4	4	3	4	4	3
S86	4	4	3	3	4	3
S87	4	4	3	3	4	3
S88	4	4	3	3	4	4
S89	4	4	3	3	4	4
S90	4	4	3	3	4	4
S91	4	3	3	3	4	4
S92	4	3	3	3	4	4
S93	3	3	3	4	3	4
S94	3	3	4	4	3	4
S95	3	3	4	4	3	4
S96	3	3	4	4	3	4
S97	3	3	4	4	3	4
S98	3	3	4	4	3	4
S99	3	3	4	4	3	4
S100	3	3	4	4	3	4


ks

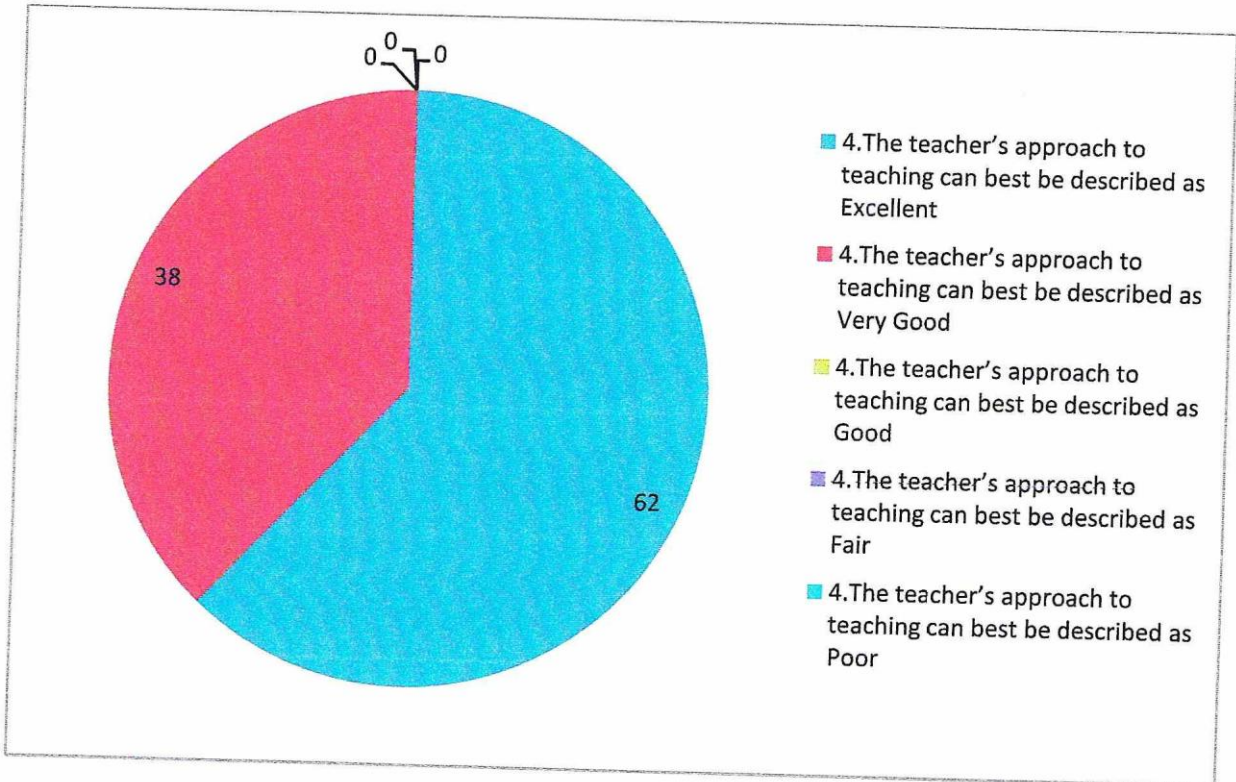
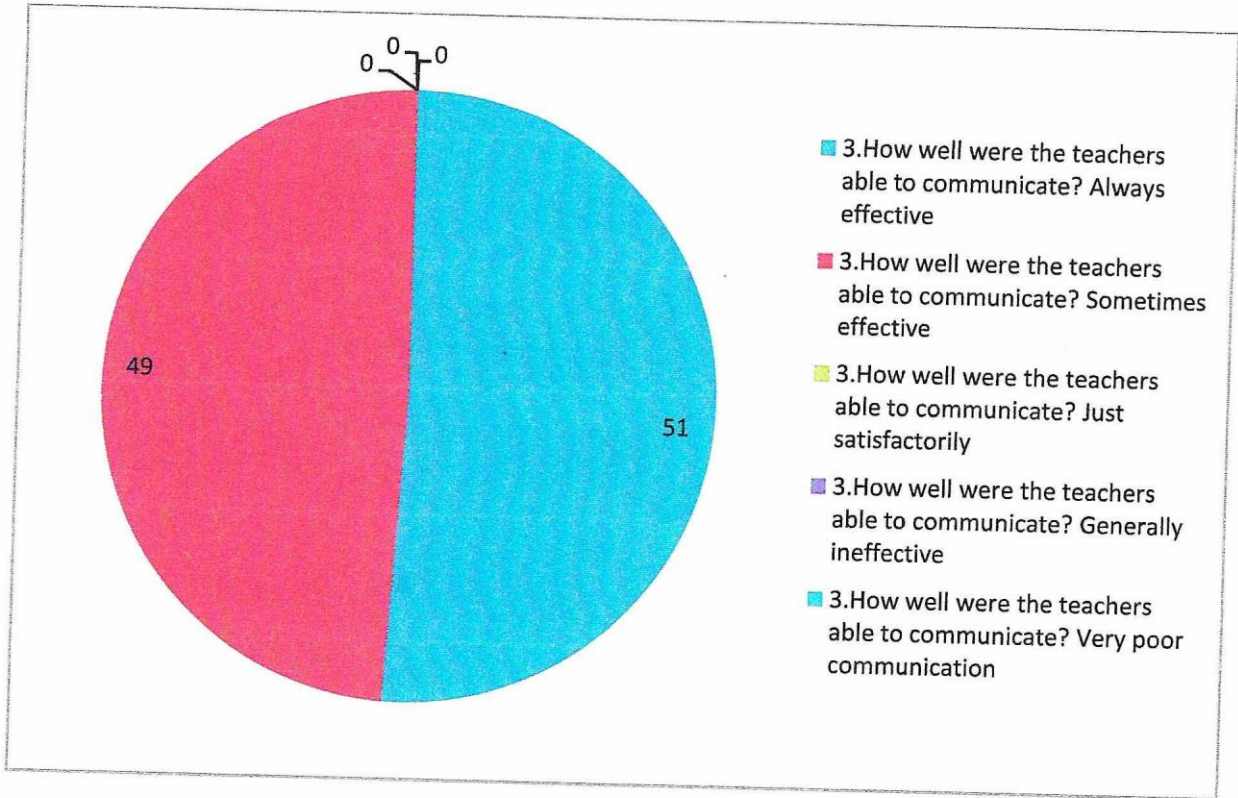
PRINCIPAL
Global Institute of Engg. & Tech
Chilkur (V), Moinabad (M)
R. R. Dist


14. Teachers are able to identify your weaknesses and help you overcome them.	15.The institution makes effort to engage students in monitoring, review and teaching process.	16.The institute/ student methods, such as participative learning methodologies enhancing experiences.	17.Teachers encourage you as to participate in extracurricular activities for learning	18.Efforts made by institute/ teachers to inculcate soft skills, life skills and employability skills for the world work.	19.What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while	20.The overall quality of teaching-learning process in institute is very good
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4
4	3	4	3	4	3	4

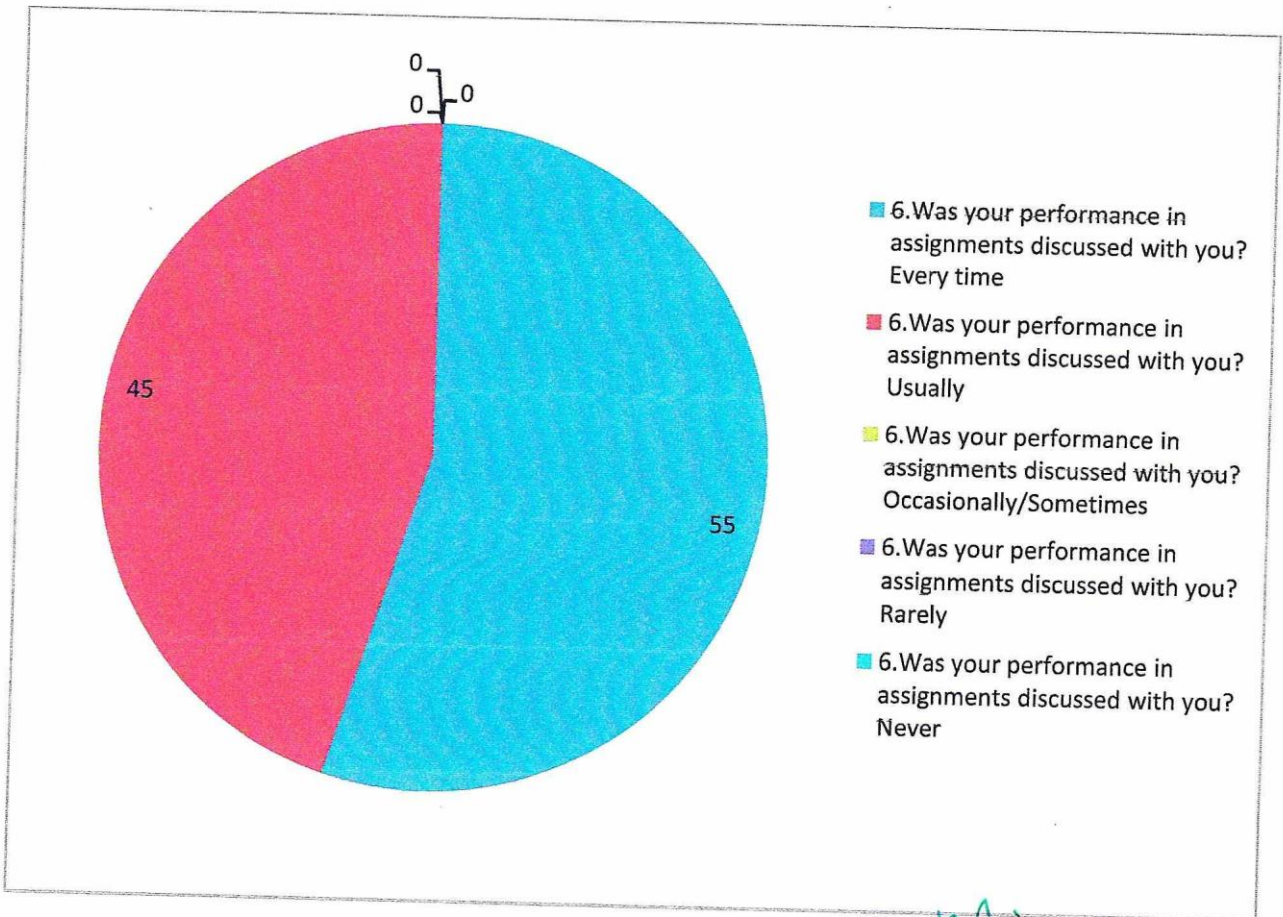
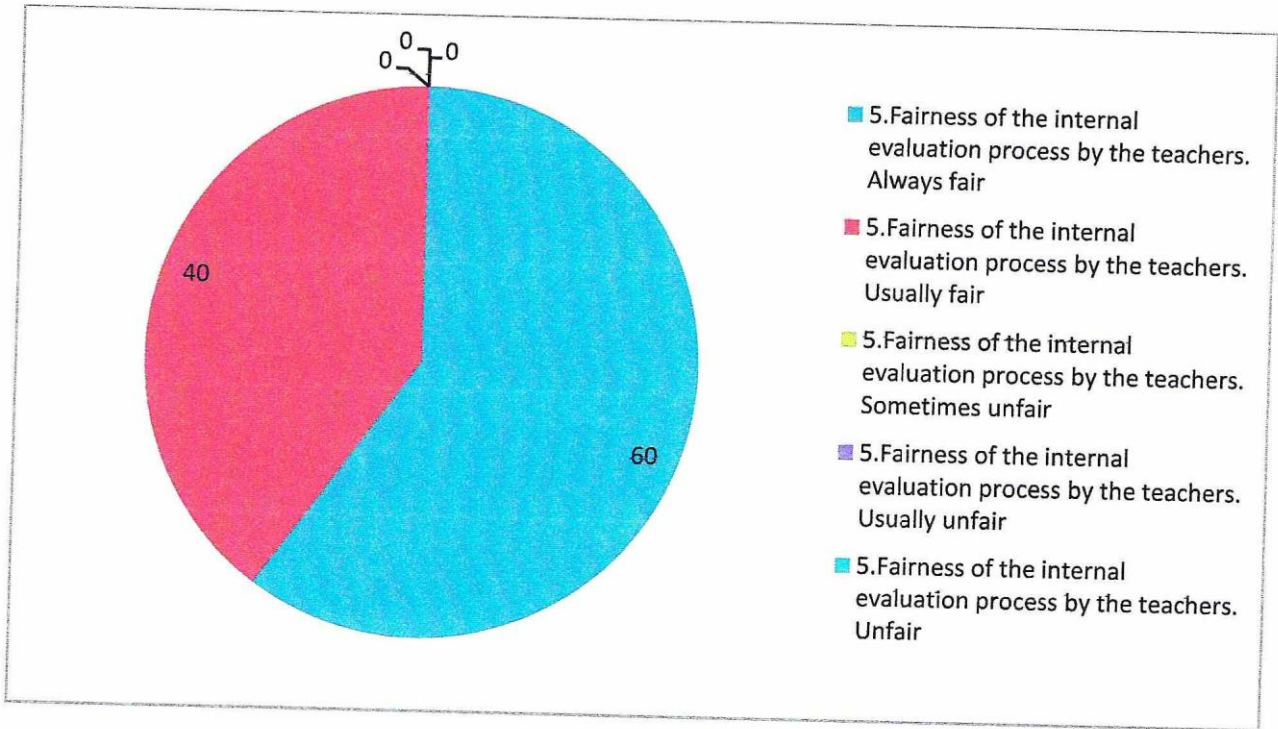

PRINCIPAL
 Global Institute of Engg. & Tech
 Chilkur (V), Moinabad (M)
 R R. Dist




PRINCIPAL
 Global Institute of Engg. & Tech
 Chilkur (V), Moinabad (M)
 R R. Dist

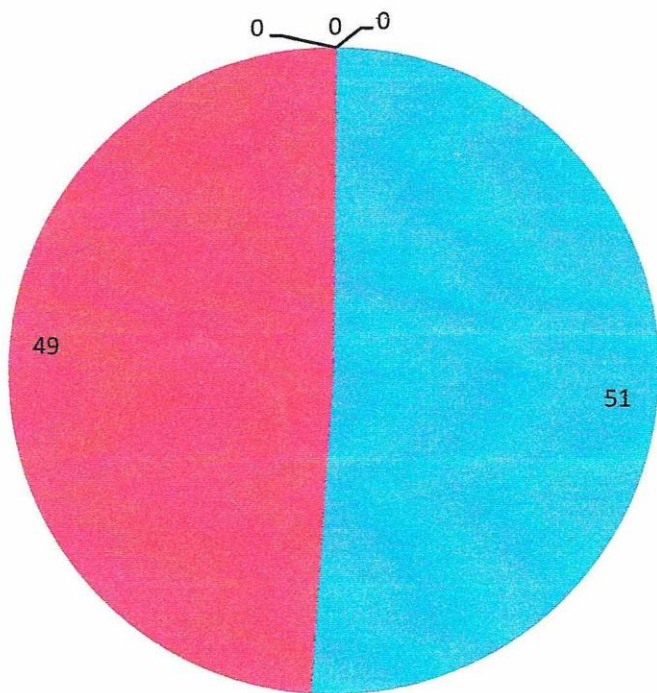



PRINCIPAL
 Global Institute of Engg. & Tect
 Chilkur (V), Moinabad (M)
 R R. Dist

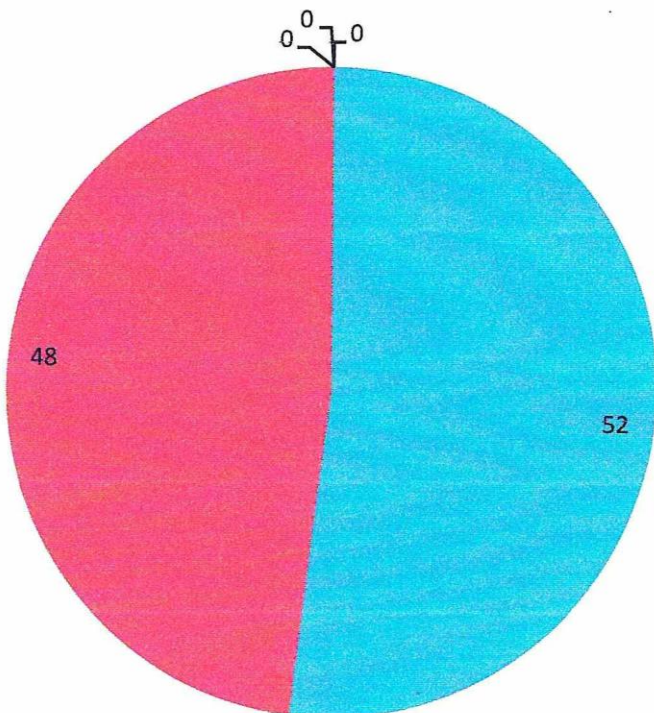


K.S.
PRINCIPAL

Global Institute of Engg. & Tec
Chilkur (V), Moinabad (M)
R R. Dist



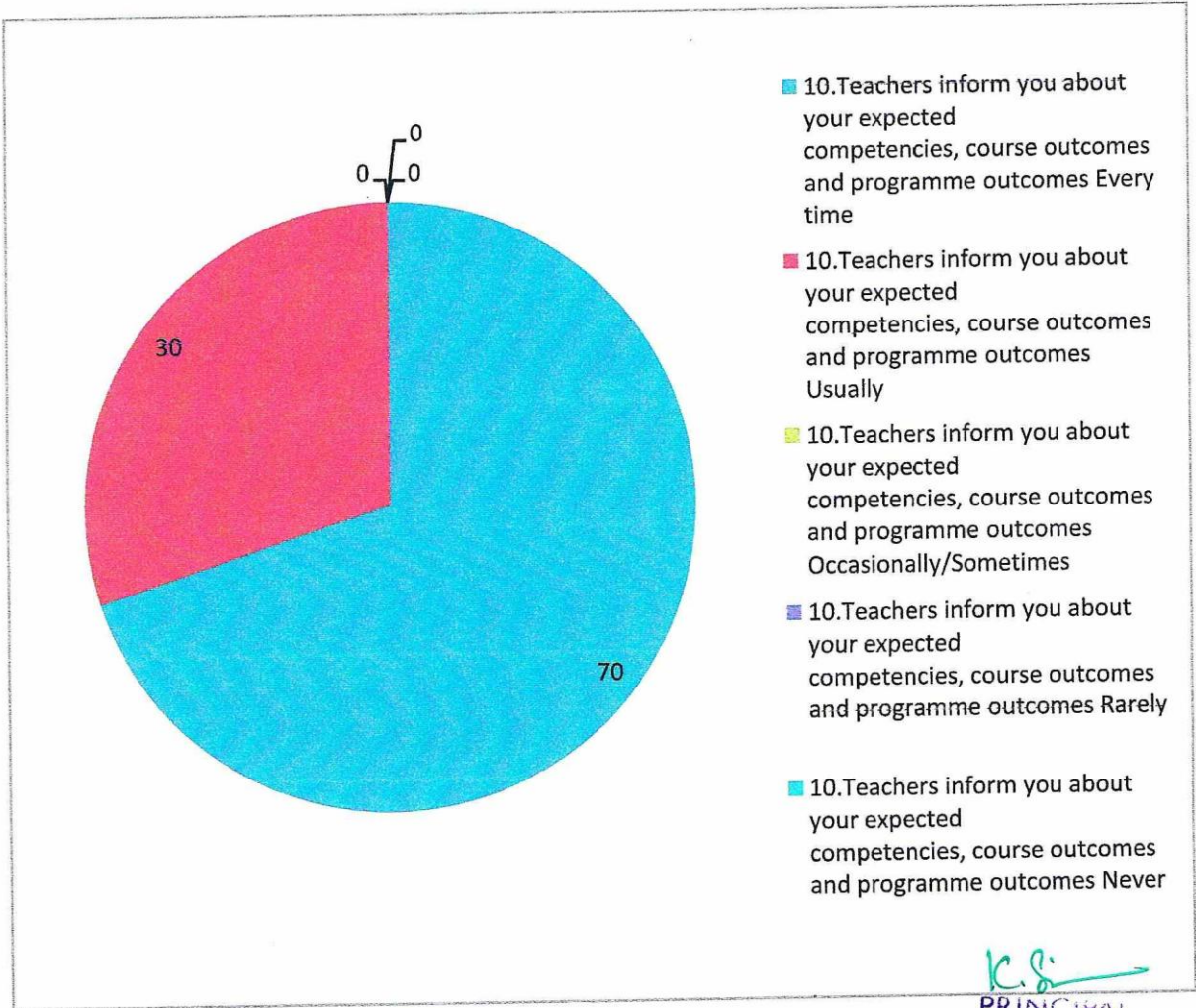
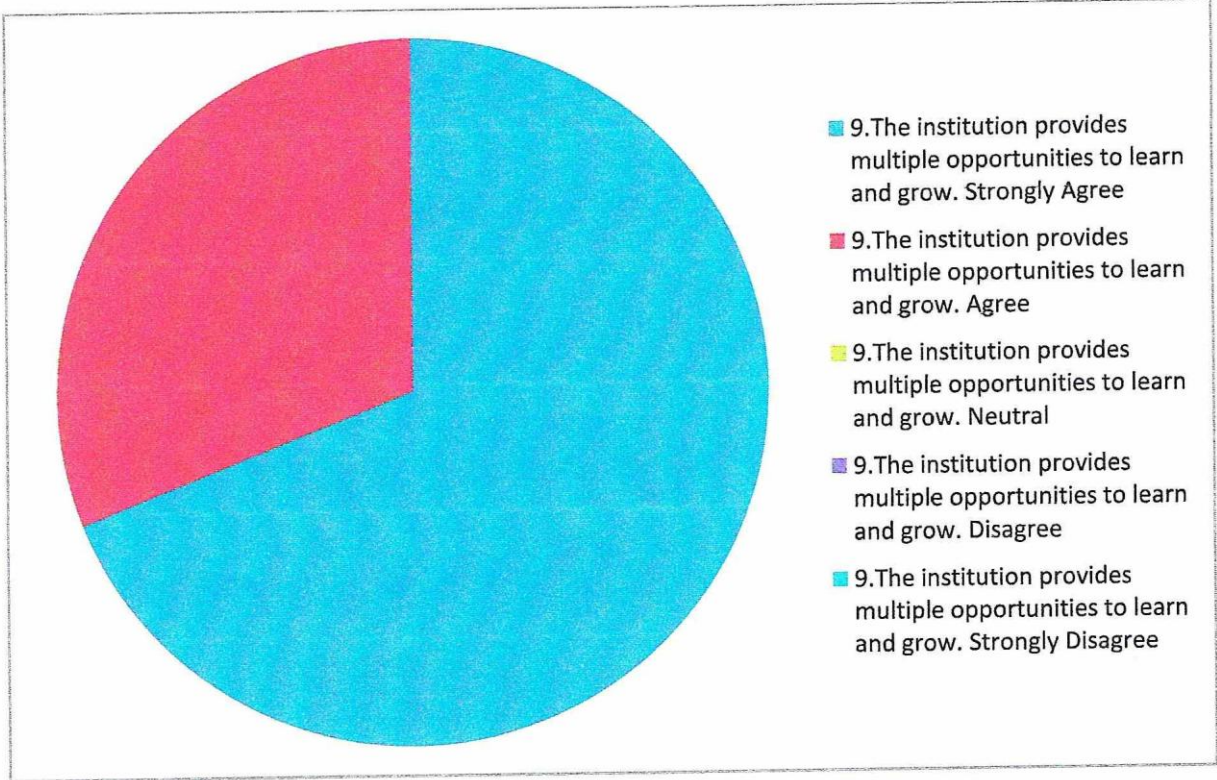
- 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Regularly
- 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Often
- 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Sometimes
- 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Rarely
- 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Never



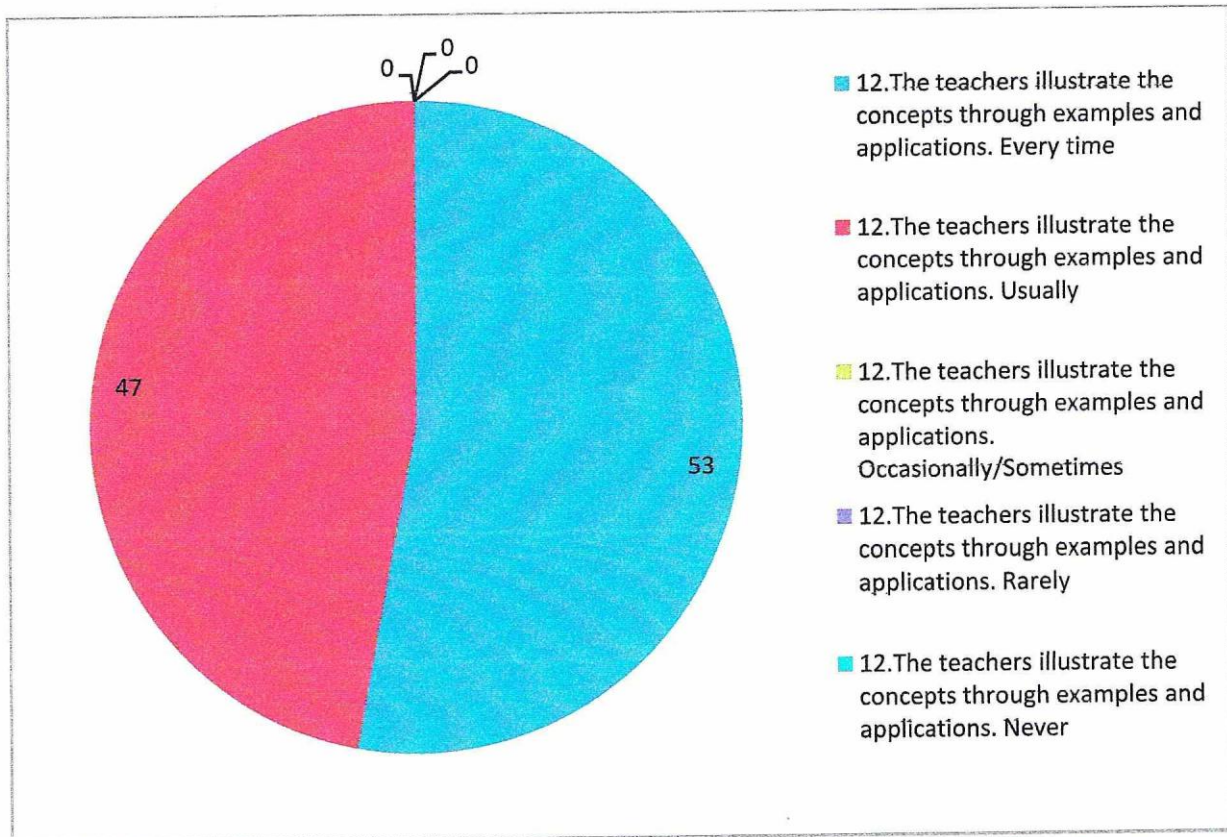
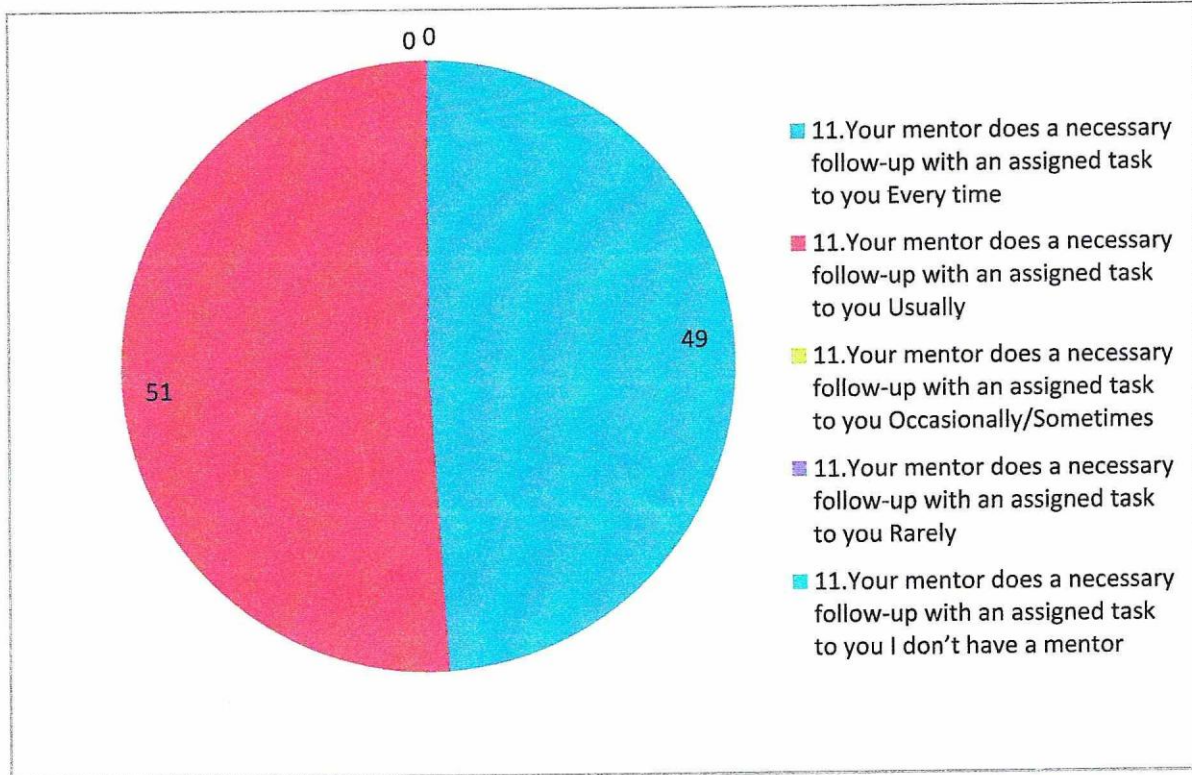
- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Significantly
- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Very well
- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Moderately
- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Marginally


C.S.

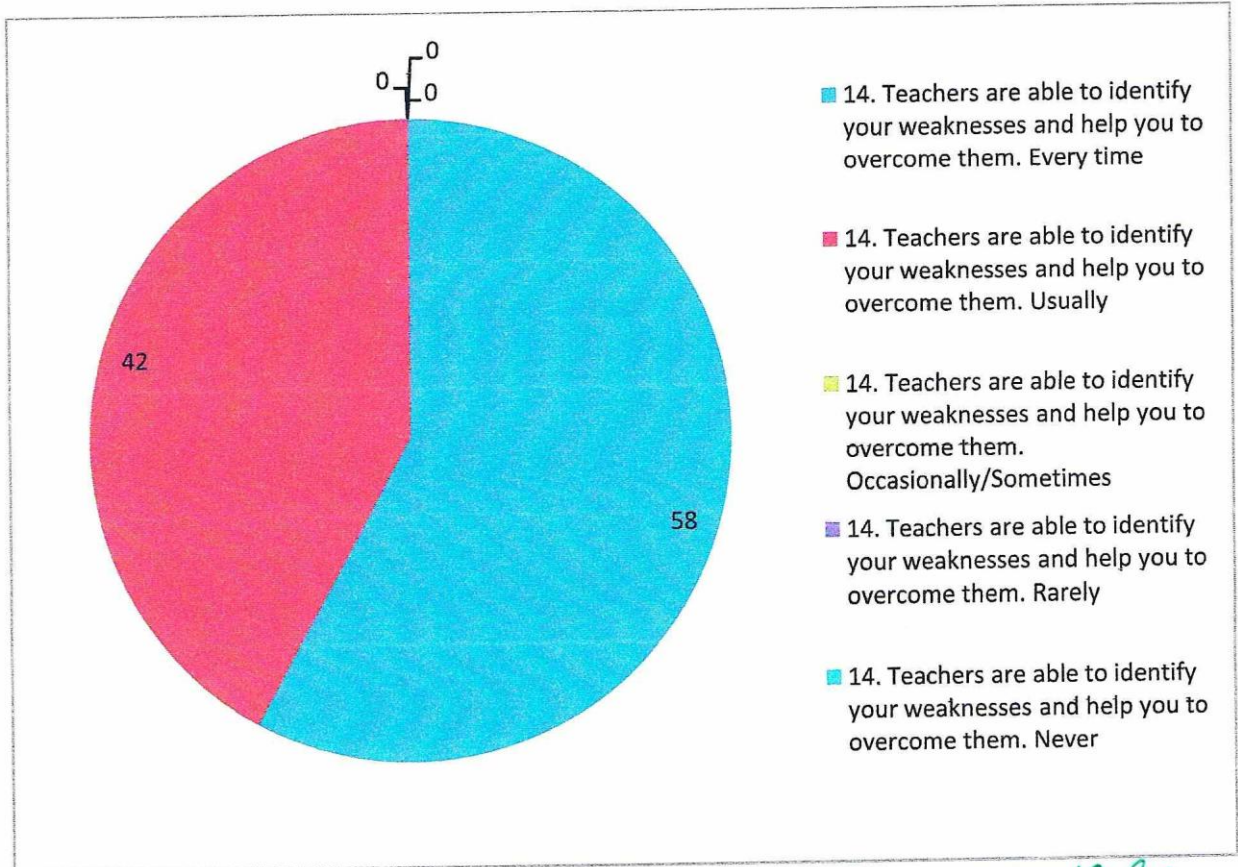
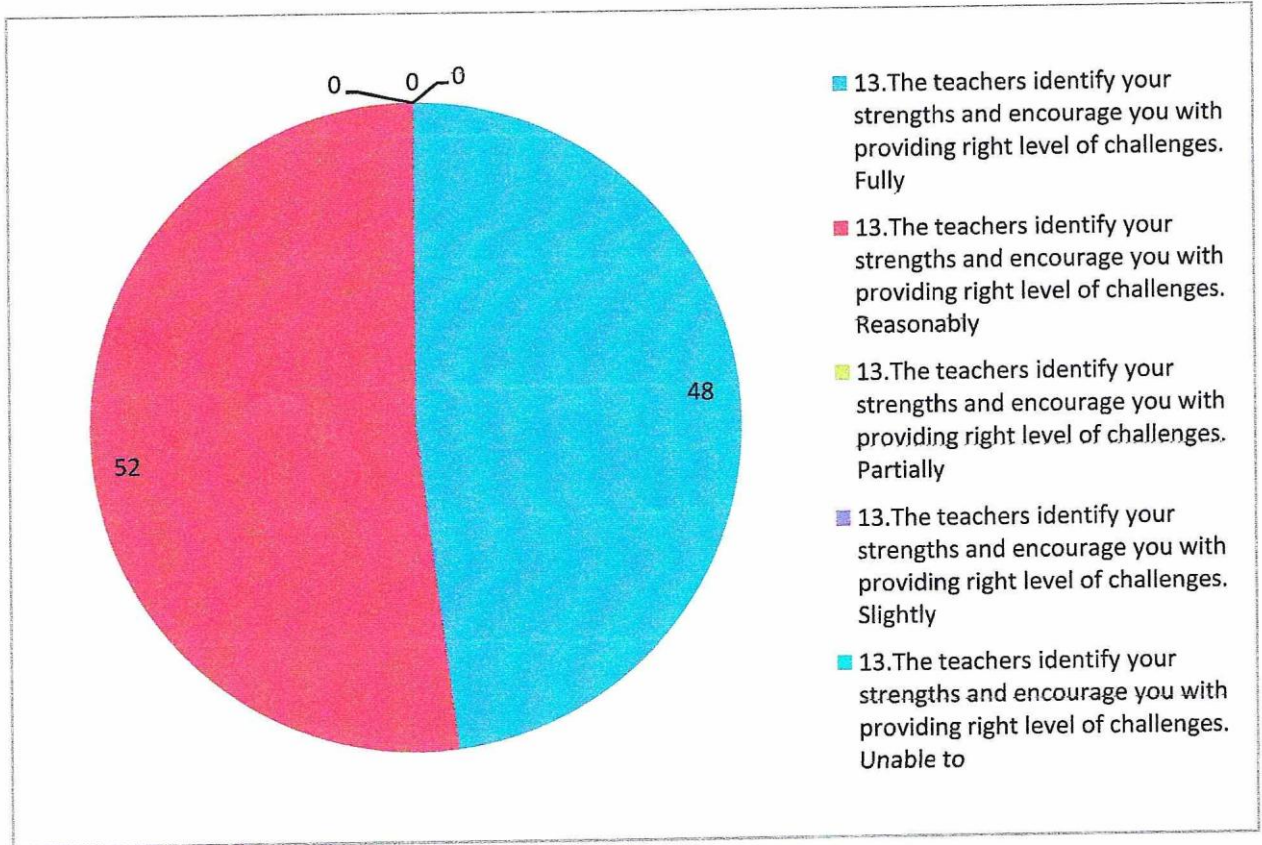
PRINCIPAL
Global Institute of Engg. & Tech
Chilkur (V), Moinabad (M)
R R. Dist




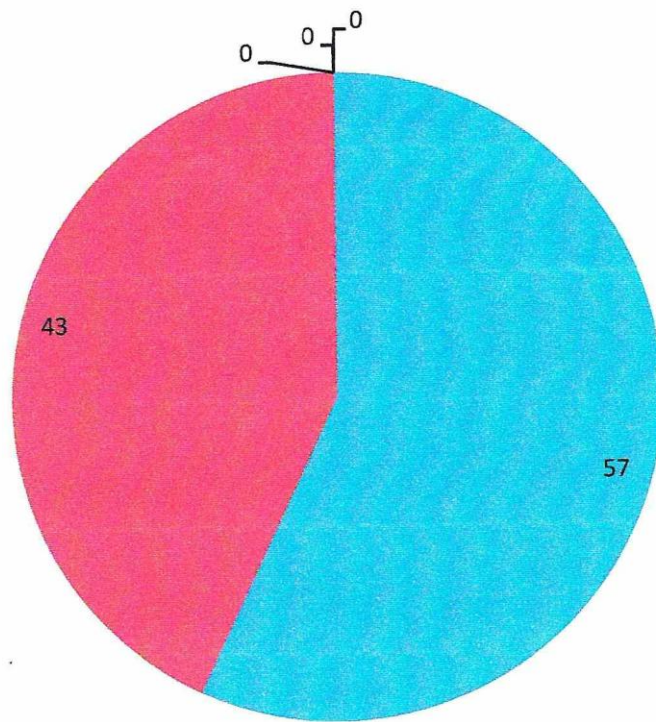
K.S.
 PRINCIPAL
 Global Institute of Engg. & Tech
 Chilkur (V), Moinabad (M)
 R. R. Dist




 PRINCIPAL
 Global Institute of Engg. & Tech
 Chilkur (V), Moinabad (M)
 R. R. Dist



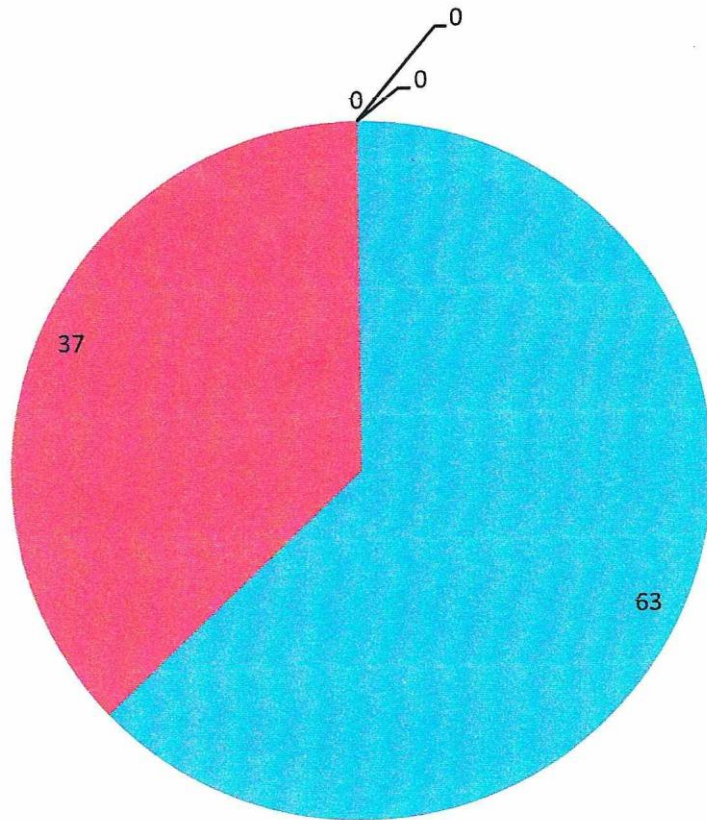

PRINCIPAL
Global Institute of Engg. & Techno.
Chilukur (V), Moinabad (M)
R R. Dist



- 15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly Agree
- 15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Agree
- 15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Neutral
- 15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Disagree
- 15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly Disagree

K.S.

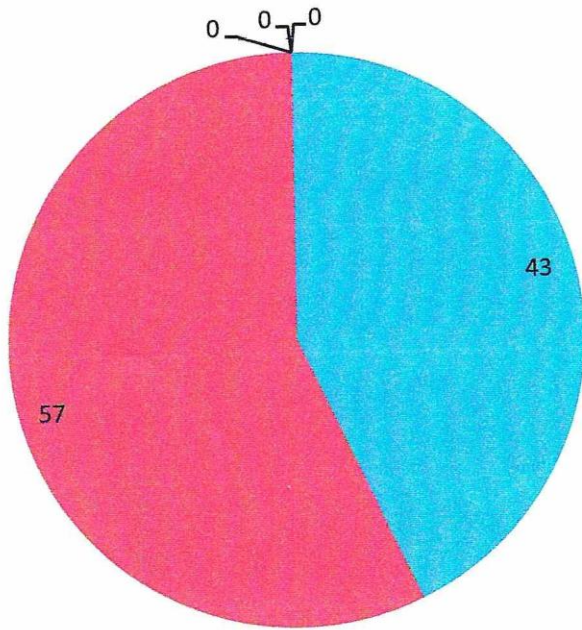
PRINCIPAL
Global Institute of Engg. & Tech.
Chilkur (V), Moinabad (M)
R R. Dist



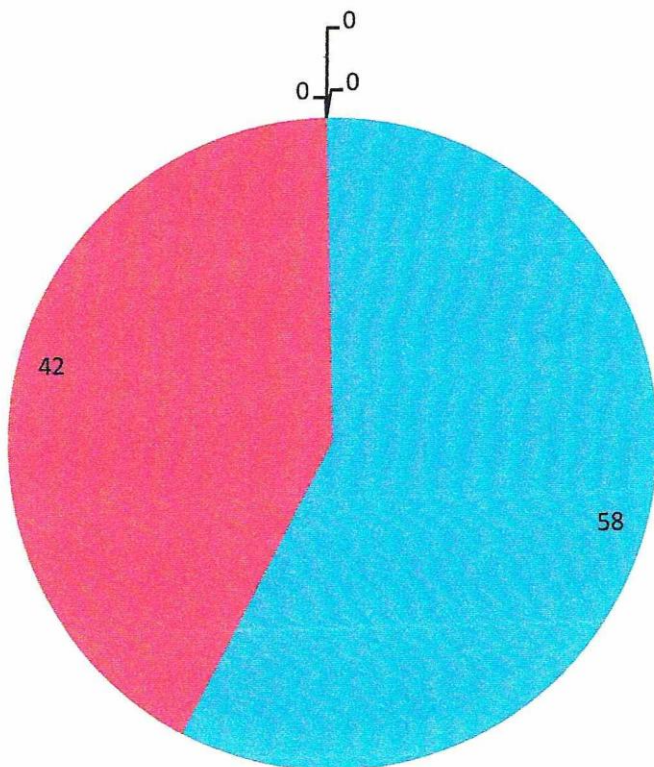
- 16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. To a great extent
- 16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Moderate
- 16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Somewhat
- 16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Very little
- 16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Not at all

K.S.


PRINCIPAL
Global Institute of Engg. & Tech
Chilkur (V), Moinabad (M)
R. R. Dist

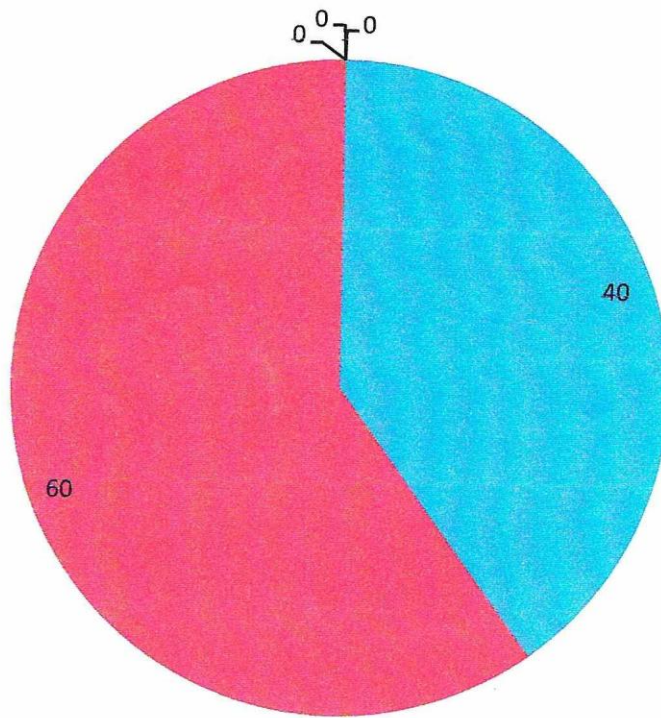


- 17. Teachers encourage you to participate in extracurricular activities Strongly Agree
- 17. Teachers encourage you to participate in extracurricular activities Agree
- 17. Teachers encourage you to participate in extracurricular activities Neutral
- 17. Teachers encourage you to participate in extracurricular activities Disagree
- 17. Teachers encourage you to participate in extracurricular activities Strongly Disagree

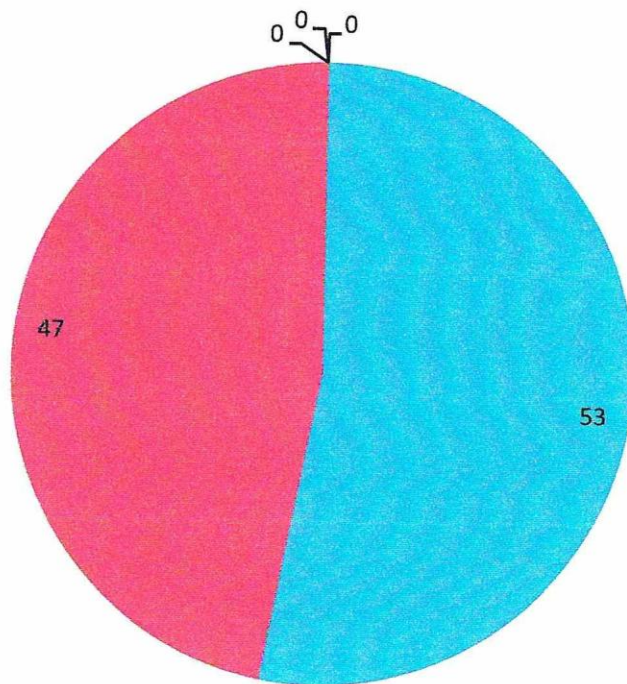


- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. To a great extent
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. Moderate
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. Somewhat
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. Very little
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. Not at all


 PRINCIPAL
 Global Institute of Engg. & Tech
 Chilkur (V), Moinabad (M)
 R. R. Dist



- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. Above 90%
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 70 – 89%
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 50 – 69%
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 30 – 49%
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. Below 29%



- 20. The overall quality of teaching-learning process in your institute is very good Strongly Agree
- 20. The overall quality of teaching-learning process in your institute is very good Agree
- 20. The overall quality of teaching-learning process in your institute is very good Neutral
- 20. The overall quality of teaching-learning process in your institute is very good Disagree
- 20. The overall quality of teaching-learning process in your institute is very good Strongly Disagree

K. S.

PRINCIPAL
Global Institute of Engg. & Tech.
Chilkur (V), Moinabad (M)
R R. Dist